

WHITEHALL CENTRAL SCHOOL DISTRICT
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NEW YORK STATE REPORT CARD

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Step 4: Choose Annual Budget Information to view all 2023-2024 Budget Documents

**The direct web address link is: www.railroaders.net/Page/630

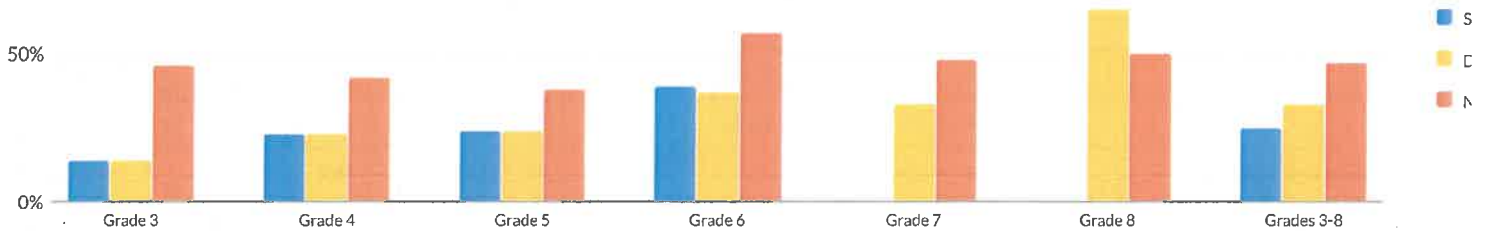
WHITEHALL ELEMENTARY SCHOOL - NEW YORK STATE REPORT CARD [2021 - 22]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning outcomes for all students. Knowledge gained from the report card about a school or district can be used to improve instruction and inform services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, New York State's ESSA plan is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

SUMMARY RESULTS

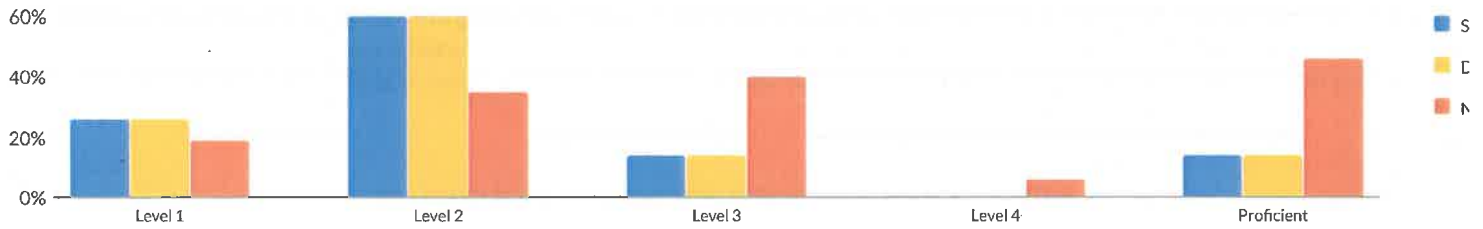


Percent Proficient

Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	38	3	8%	35	92%	9	26%	21	60%	5	14%	0	0%	5	14%
Grade 4	45	2	4%	43	96%	12	28%	21	49%	7	16%	3	7%	10	23%
Grade 5	60	9	15%	51	85%	24	47%	15	29%	8	16%	4	8%	12	24%
Grade 6	51	7	14%	44	86%	13	30%	14	32%	13	30%	4	9%	17	39%
Grade 7	3	3	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Grade 8	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Grades 3-8	198	25	13%	173	87%	58	34%	71	41%	33	19%	11	6%	44	25%

GRADE 3 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

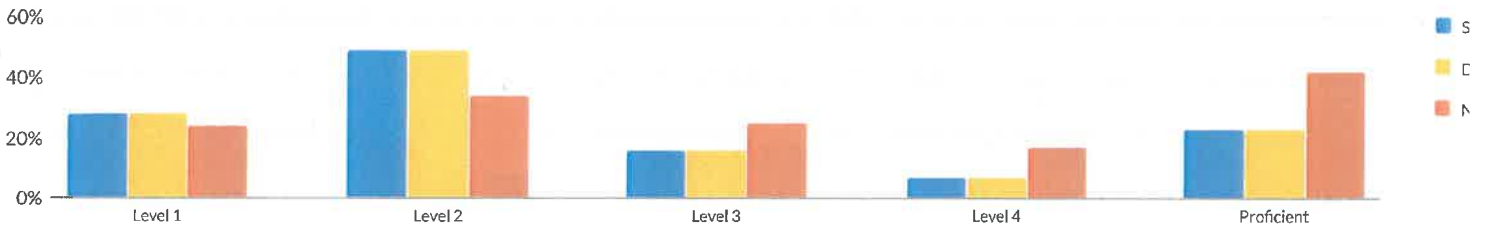


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	38	3	8%	35	92%	9	26%	21	60%	5	14%	0	0%	5	14%
Female	17	3	18%	14	82%	3	21%	11	79%	0	0%	0	0%	0	0%
Male	21	0	0%	21	100%	6	29%	10	48%	5	24%	0	0%	5	24%
General Education Students	31	3	10%	28	90%	3	11%	20	71%	5	18%	0	0%	5	18%
Students with Disabilities	7	0	0%	7	100%	6	86%	1	14%	0	0%	0	0%	0	0%
White	38	3	8%	35	92%	9	26%	21	60%	5	14%	0	0%	5	14%
Economically Disadvantaged	24	2	8%	22	92%	9	41%	11	50%	2	9%	0	0%	2	9%
Not Economically Disadvantaged	14	1	7%	13	93%	0	0%	10	77%	3	23%	0	0%	3	23%
Non-English Language Learner	38	3	8%	35	92%	9	26%	21	60%	5	14%	0	0%	5	14%
Not in Foster Care	38	3	8%	35	92%	9	26%	21	60%	5	14%	0	0%	5	14%
Homeless	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	36	3	8%	33	92%	—	—	—	—	—	—	—	—	—	—
Not Migrant	38	3	8%	35	92%	9	26%	21	60%	5	14%	0	0%	5	14%
Parent Not in Armed Forces	38	3	8%	35	92%	9	26%	21	60%	5	14%	0	0%	5	14%

GRADE 4 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

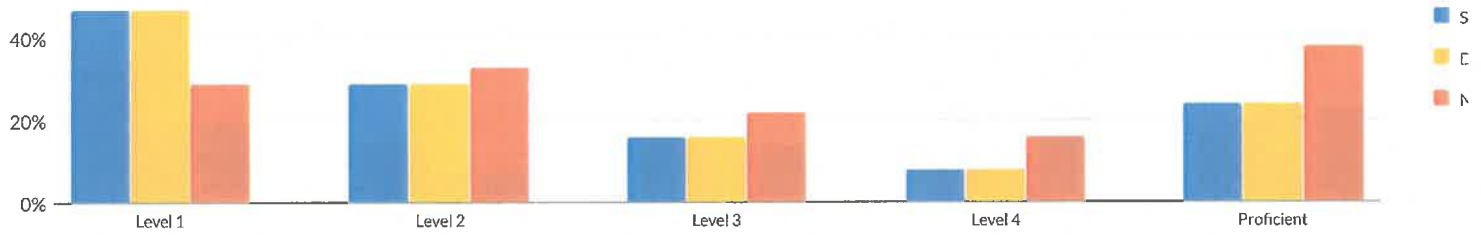


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	45	2	4%	43	96%	12	28%	21	49%	7	16%	3	7%	10	23%
Female	25	0	0%	25	100%	7	28%	14	56%	3	12%	1	4%	4	16%
Male	20	2	10%	18	90%	5	28%	7	39%	4	22%	2	11%	6	33%
General Education Students	40	0	0%	40	100%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	5	2	40%	3	60%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
White	44	2	5%	42	95%	—	—	—	—	—	—	—	—	—	—
Small Group Total	45	2	4%	43	96%	12	28%	21	49%	7	16%	3	7%	10	23%
Economically Disadvantaged	26	2	8%	24	92%	7	29%	12	50%	3	13%	2	8%	5	21%
Not Economically Disadvantaged	19	0	0%	19	100%	5	26%	9	47%	4	21%	1	5%	5	26%
Non-English Language Learner	45	2	4%	43	96%	12	28%	21	49%	7	16%	3	7%	10	23%
In Foster Care	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	44	2	5%	42	95%	—	—	—	—	—	—	—	—	—	—
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	44	2	5%	42	95%	—	—	—	—	—	—	—	—	—	—
Migrant	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Migrant	44	2	5%	42	95%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	45	2	4%	43	96%	12	28%	21	49%	7	16%	3	7%	10	23%

GRADE 5 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

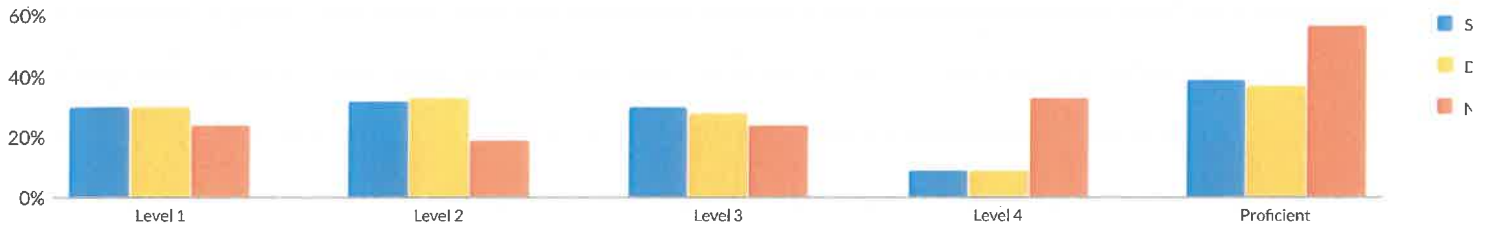


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	60	9	15%	51	85%	24	47%	15	29%	8	16%	4	8%	12	24%
Female	31	4	13%	27	87%	11	41%	8	30%	6	22%	2	7%	8	30%
Male	29	5	17%	24	83%	13	54%	7	29%	2	8%	2	8%	4	17%
General Education Students	52	6	12%	46	88%	19	41%	15	33%	8	17%	4	9%	12	26%
Students with Disabilities	8	3	38%	5	63%	5	100%	0	0%	0	0%	0	0%	0	0%
American Indian or Alaska Native	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
White	58	8	14%	50	86%	—	—	—	—	—	—	—	—	—	—
Small Group Total	59	8	14%	51	86%	24	47%	15	29%	8	16%	4	8%	12	24%
Economically Disadvantaged	33	5	15%	28	85%	13	46%	8	29%	6	21%	1	4%	7	25%
Not Economically Disadvantaged	27	4	15%	23	85%	11	48%	7	30%	2	9%	3	13%	5	22%
Non-English Language Learner	60	9	15%	51	85%	24	47%	15	29%	8	16%	4	8%	12	24%
Not in Foster Care	60	9	15%	51	85%	24	47%	15	29%	8	16%	4	8%	12	24%
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	59	9	15%	50	85%	—	—	—	—	—	—	—	—	—	—
Not Migrant	60	9	15%	51	85%	24	47%	15	29%	8	16%	4	8%	12	24%
Parent Not in Armed Forces	60	9	15%	51	85%	24	47%	15	29%	8	16%	4	8%	12	24%

GRADE 6 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

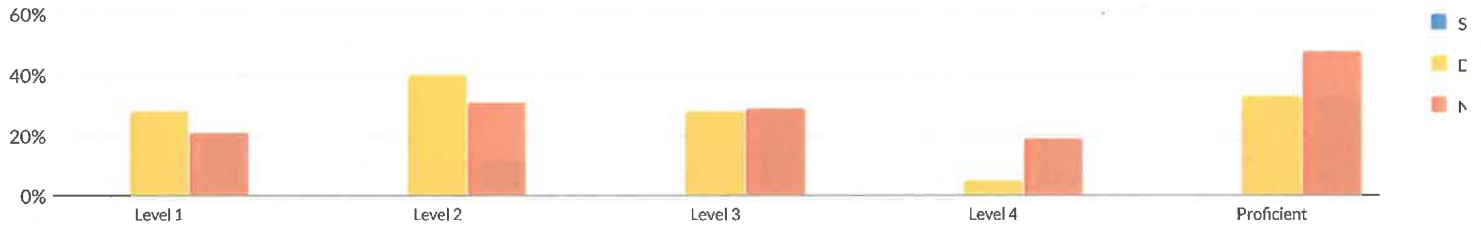


Percentage Scoring at Levels

Subgroup	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	51	100%	7	14%	44	86%	13	30%	14	32%	13	30%	4	9%	17	39%
Female	27	100%	3	11%	24	89%	7	29%	10	42%	5	21%	2	8%	7	29%
Male	24	100%	4	17%	20	83%	6	30%	4	20%	8	40%	2	10%	10	50%
General Education Students	42	100%	6	14%	36	86%	9	25%	12	33%	11	31%	4	11%	15	42%
Students with Disabilities	9	100%	1	11%	8	89%	4	50%	2	25%	2	25%	0	0%	2	25%
Black or African American	1	100%	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
White	50	100%	7	14%	43	86%	—	—	—	—	—	—	—	—	—	—
Small Group Total	51	100%	7	14%	44	86%	13	30%	14	32%	13	30%	4	9%	17	39%
Economically Disadvantaged	26	100%	2	8%	24	92%	7	29%	10	42%	5	21%	2	8%	7	29%
Not Economically Disadvantaged	25	100%	5	20%	20	80%	6	30%	4	20%	8	40%	2	10%	10	50%
Non-English Language Learner	51	100%	7	14%	44	86%	13	30%	14	32%	13	30%	4	9%	17	39%
Not in Foster Care	51	100%	7	14%	44	86%	13	30%	14	32%	13	30%	4	9%	17	39%
Homeless	1	100%	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	50	100%	7	14%	43	86%	—	—	—	—	—	—	—	—	—	—
Not Migrant	51	100%	7	14%	44	86%	13	30%	14	32%	13	30%	4	9%	17	39%
Parent Not in Armed Forces	51	100%	7	14%	44	86%	13	30%	14	32%	13	30%	4	9%	17	39%

GRADE 7 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

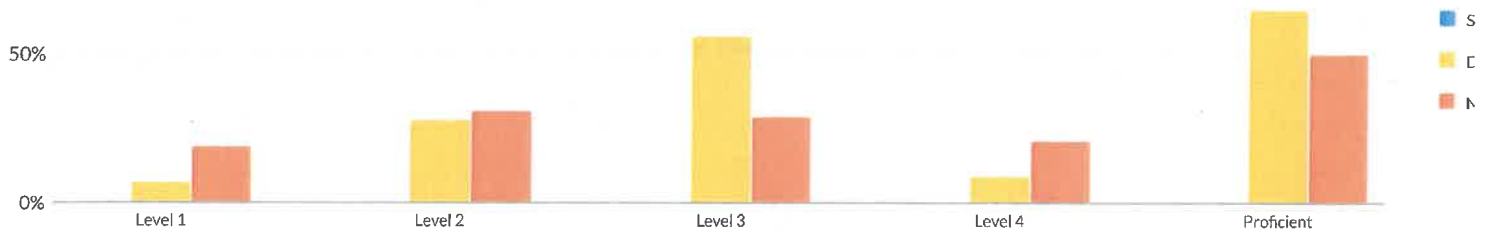


Percentage Scoring at Levels

Subgroup	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	3	100%	3	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Female	1	100%	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Male	2	100%	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	1	100%	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Students with Disabilities	2	100%	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	3	100%	3	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	3	100%	3	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	3	100%	3	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	3	100%	3	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	3	100%	3	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	3	100%	3	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	3	100%	3	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

GRADE 8 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



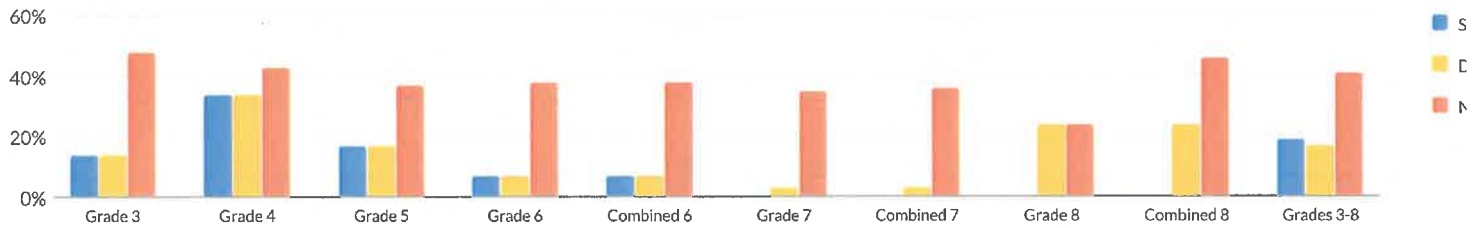
Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Male	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Students with Disabilities	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

GRADES 3-8 MATHEMATICS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

SUMMARY RESULTS



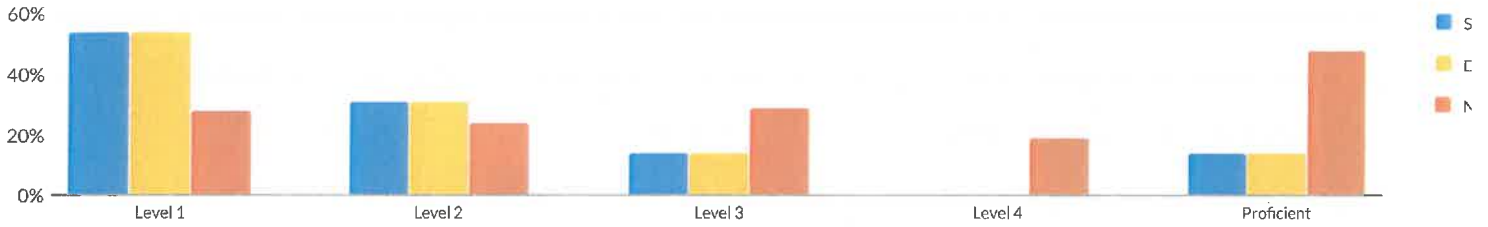
Percent Proficient

Grade	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	38	8%	3	8%	35	92%	19	54%	11	31%	5	14%	0	0%	5	14%
Grade 4	44	14%	6	14%	38	86%	14	37%	11	29%	10	26%	3	8%	13	34%
Grade 5	60	20%	12	20%	48	80%	27	56%	13	27%	6	13%	2	4%	8	17%
Grade 6	50	42%	21	42%	29	58%	17	59%	10	34%	1	3%	1	3%	2	7%
Combined 6	50	42%	21	42%	29	58%	17	59%	10	34%	1	3%	1	3%	2	7%
Grade 7	3	100%	3	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Combined 7	3	100%	3	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Grade 8	1	100%	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Combined 8	1	100%	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Grades 3-8	196	23%	46	23%	150	77%	77	51%	45	30%	22	15%	6	4%	28	19%

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 3 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

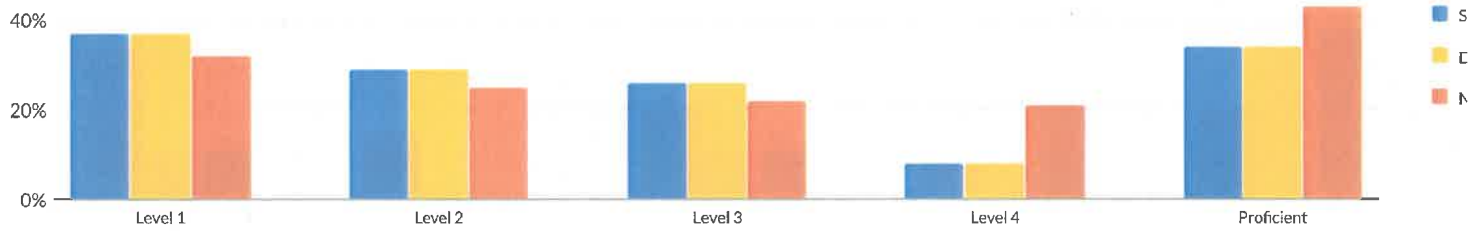


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	38	3	8%	35	92%	19	54%	11	31%	5	14%	0	0%	5	14%
Female	17	3	18%	14	82%	9	64%	5	36%	0	0%	0	0%	0	0%
Male	21	0	0%	21	100%	10	48%	6	29%	5	24%	0	0%	5	24%
General Education Students	31	3	10%	28	90%	12	43%	11	39%	5	18%	0	0%	5	18%
Students with Disabilities	7	0	0%	7	100%	7	100%	0	0%	0	0%	0	0%	0	0%
White	38	3	8%	35	92%	19	54%	11	31%	5	14%	0	0%	5	14%
Economically Disadvantaged	24	2	8%	22	92%	14	64%	7	32%	1	5%	0	0%	1	5%
Not Economically Disadvantaged	14	1	7%	13	93%	5	38%	4	31%	4	31%	0	0%	4	31%
Non-English Language Learner	38	3	8%	35	92%	19	54%	11	31%	5	14%	0	0%	5	14%
Not in Foster Care	38	3	8%	35	92%	19	54%	11	31%	5	14%	0	0%	5	14%
Homeless	2	0	0%	2	100%	-	-	-	-	-	-	-	-	-	-
Not Homeless	36	3	8%	33	92%	-	-	-	-	-	-	-	-	-	-
Not Migrant	38	3	8%	35	92%	19	54%	11	31%	5	14%	0	0%	5	14%
Parent Not in Armed Forces	38	3	8%	35	92%	19	54%	11	31%	5	14%	0	0%	5	14%

GRADE 4 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

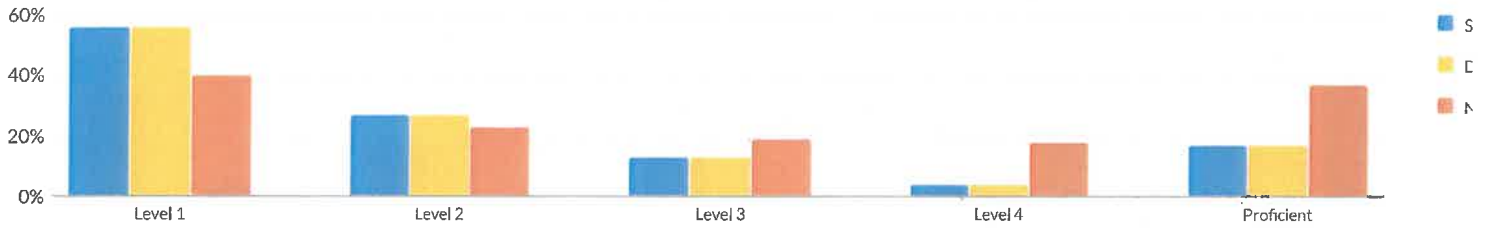


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	44	6	14%	38	86%	14	37%	11	29%	10	26%	3	8%	13	34%
Female	25	3	12%	22	88%	9	41%	7	32%	5	23%	1	5%	6	27%
Male	19	3	16%	16	84%	5	31%	4	25%	5	31%	2	13%	7	44%
General Education Students	40	5	13%	35	88%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
White	43	6	14%	37	86%	—	—	—	—	—	—	—	—	—	—
Small Group Total	44	6	14%	38	86%	14	37%	11	29%	10	26%	3	8%	13	34%
Economically Disadvantaged	25	5	20%	20	80%	8	40%	8	40%	3	15%	1	5%	4	20%
Not Economically Disadvantaged	19	1	5%	18	95%	6	33%	3	17%	7	39%	2	11%	9	50%
Non-English Language Learner	44	6	14%	38	86%	14	37%	11	29%	10	26%	3	8%	13	34%
In Foster Care	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	43	6	14%	37	86%	—	—	—	—	—	—	—	—	—	—
Homeless	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	43	5	12%	38	88%	14	37%	11	29%	10	26%	3	8%	13	34%
Migrant	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Migrant	43	6	14%	37	86%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	44	6	14%	38	86%	14	37%	11	29%	10	26%	3	8%	13	34%

GRADE 5 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

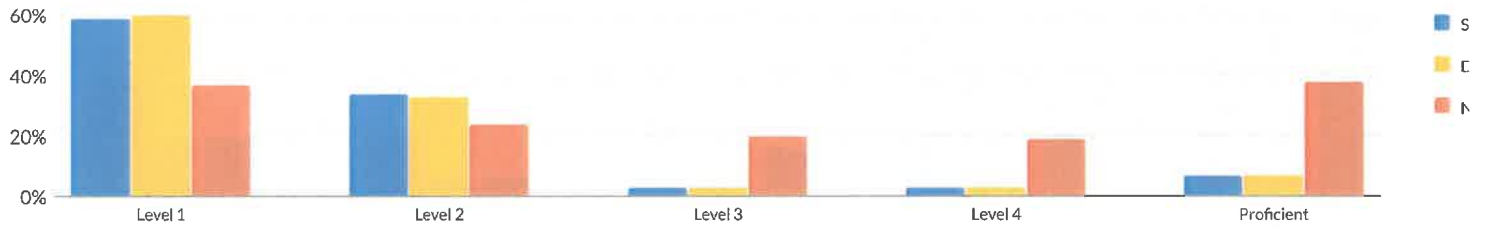


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	60	12	20%	48	80%	27	56%	13	27%	6	13%	2	4%	8	17%
Female	31	5	16%	26	84%	13	50%	9	35%	4	15%	0	0%	4	15%
Male	29	7	24%	22	76%	14	64%	4	18%	2	9%	2	9%	4	18%
General Education Students	52	9	17%	43	83%	22	51%	13	30%	6	14%	2	5%	8	19%
Students with Disabilities	8	3	38%	5	63%	5	100%	0	0%	0	0%	0	0%	0	0%
American Indian or Alaska Native	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
White	58	11	19%	47	81%	-	-	-	-	-	-	-	-	-	-
Small Group Total	59	11	19%	48	81%	27	56%	13	27%	6	13%	2	4%	8	17%
Economically Disadvantaged	33	6	18%	27	82%	16	59%	8	30%	2	7%	1	4%	3	11%
Not Economically Disadvantaged	27	6	22%	21	78%	11	52%	5	24%	4	19%	1	5%	5	24%
Non-English Language Learner	60	12	20%	48	80%	27	56%	13	27%	6	13%	2	4%	8	17%
Not in Foster Care	60	12	20%	48	80%	27	56%	13	27%	6	13%	2	4%	8	17%
Homeless	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Not Homeless	59	12	20%	47	80%	-	-	-	-	-	-	-	-	-	-
Not Migrant	60	12	20%	48	80%	27	56%	13	27%	6	13%	2	4%	8	17%
Parent Not in Armed Forces	60	12	20%	48	80%	27	56%	13	27%	6	13%	2	4%	8	17%

GRADE 6 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

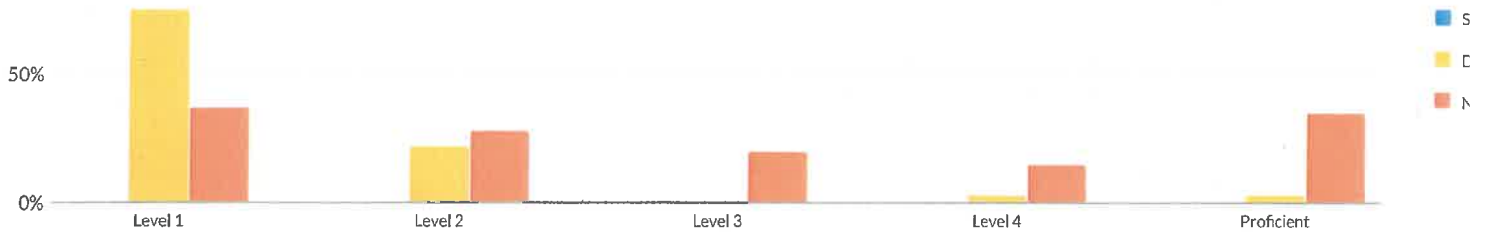


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	50	21	42%	29	58%	17	59%	10	34%	1	3%	1	3%	2	7%
Female	26	10	38%	16	62%	12	75%	4	25%	0	0%	0	0%	0	0%
Male	24	11	46%	13	54%	5	38%	6	46%	1	8%	1	8%	2	15%
General Education Students	41	17	41%	24	59%	13	54%	9	38%	1	4%	1	4%	2	8%
Students with Disabilities	9	4	44%	5	56%	4	80%	1	20%	0	0%	0	0%	0	0%
Black or African American	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
White	49	21	43%	28	57%	-	-	-	-	-	-	-	-	-	-
Small Group Total	50	21	42%	29	58%	17	59%	10	34%	1	3%	1	3%	2	7%
Economically Disadvantaged	25	10	40%	15	60%	11	73%	3	20%	1	7%	0	0%	1	7%
Not Economically Disadvantaged	25	11	44%	14	56%	6	43%	7	50%	0	0%	1	7%	1	7%
Non-English Language Learner	50	21	42%	29	58%	17	59%	10	34%	1	3%	1	3%	2	7%
Not in Foster Care	50	21	42%	29	58%	17	59%	10	34%	1	3%	1	3%	2	7%
Homeless	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	49	20	41%	29	59%	17	59%	10	34%	1	3%	1	3%	2	7%
Not Migrant	50	21	42%	29	58%	17	59%	10	34%	1	3%	1	3%	2	7%
Parent Not in Armed Forces	50	21	42%	29	58%	17	59%	10	34%	1	3%	1	3%	2	7%

GRADE 7 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

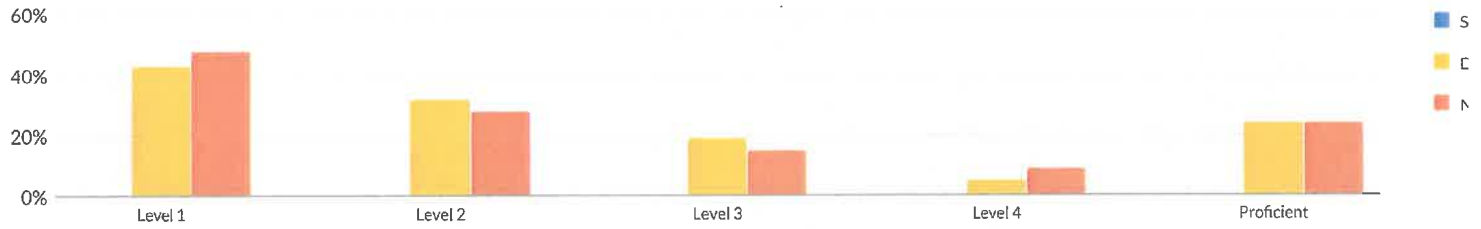


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	3	3	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Female	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Male	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Students with Disabilities	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	3	3	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	3	3	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	3	3	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	3	3	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	3	3	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	3	3	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	3	3	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

GRADE 8 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



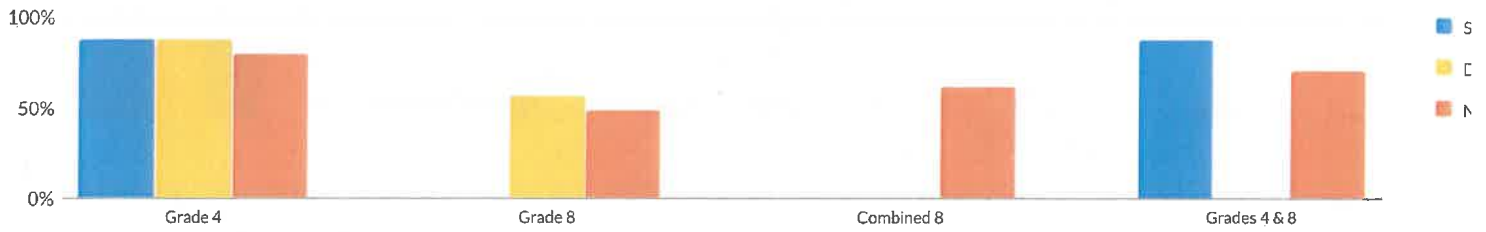
Percentage Scoring at Levels

Subgroup	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	1	100%	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Male	1	100%	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Students with Disabilities	1	100%	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	1	100%	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	1	100%	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	1	100%	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	1	100%	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	1	100%	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	1	100%	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	1	100%	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

GRADES 4 & 8 SCIENCE RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

SUMMARY RESULTS



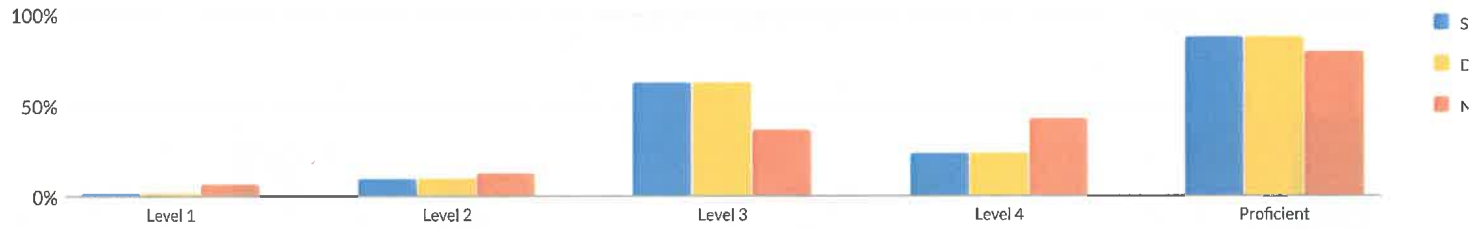
Percent Proficient

Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 4	43	2	5%	41	95%	1	2%	4	10%	26	63%	10	24%	36	88%
Grade 8	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Combined 8	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Grades 4 & 8	44	3	7%	41	93%	1	2%	4	10%	26	63%	10	24%	36	88%

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 4 SCIENCE RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

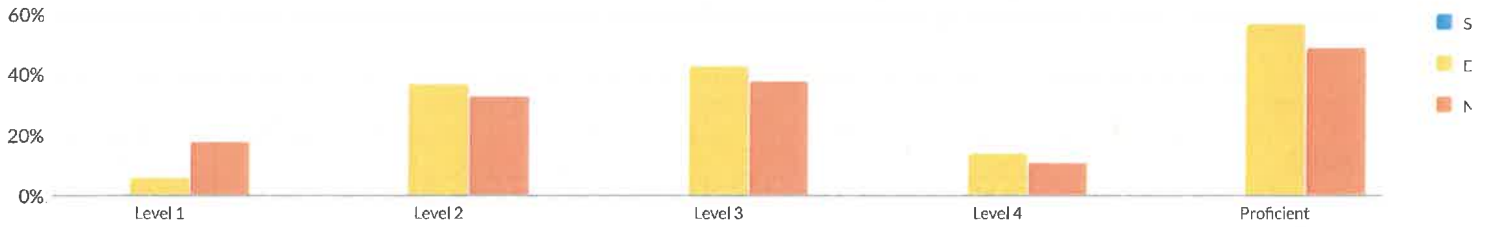


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	43	2	5%	41	95%	1	2%	4	10%	26	63%	10	24%	36	88%
Female	25	1	4%	24	96%	1	4%	3	13%	15	63%	5	21%	20	83%
Male	18	1	6%	17	94%	0	0%	1	6%	11	65%	5	29%	16	94%
General Education Students	39	1	3%	38	97%	--	--	--	--	--	--	--	--	--	--
Students with Disabilities	4	1	25%	3	75%	--	--	--	--	--	--	--	--	--	--
Hispanic or Latino	1	0	0%	1	100%	--	--	--	--	--	--	--	--	--	--
White	42	2	5%	40	95%	--	--	--	--	--	--	--	--	--	--
Small Group Total	43	2	5%	41	95%	1	2%	4	10%	26	63%	10	24%	36	88%
Economically Disadvantaged	24	2	8%	22	92%	1	5%	2	9%	17	77%	2	9%	19	86%
Not Economically Disadvantaged	19	0	0%	19	100%	0	0%	2	11%	9	47%	8	42%	17	89%
Non-English Language Learner	43	2	5%	41	95%	1	2%	4	10%	26	63%	10	24%	36	88%
In Foster Care	1	0	0%	1	100%	--	--	--	--	--	--	--	--	--	--
Not in Foster Care	42	2	5%	40	95%	--	--	--	--	--	--	--	--	--	--
Homeless	1	0	0%	1	100%	--	--	--	--	--	--	--	--	--	--
Not Homeless	42	2	5%	40	95%	--	--	--	--	--	--	--	--	--	--
Migrant	1	0	0%	1	100%	--	--	--	--	--	--	--	--	--	--
Not Migrant	42	2	5%	40	95%	--	--	--	--	--	--	--	--	--	--
Parent Not in Armed Forces	43	2	5%	41	95%	1	2%	4	10%	26	63%	10	24%	36	88%

GRADE 8 SCIENCE RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Male	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Students with Disabilities	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2021-22)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

Grade	Total	Not Tested		Tested		Entering		Emerging		Transitioning		Expanding		Commanding (Proficient)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 1	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-

NEW YORK STATE ALTERNATE ASSESSMENT (2021-22)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Due to ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

Grade/Subject	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 4 ELA	1	0%	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 4 Math	1	0%	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 4 Science	1	0%	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 5 ELA	2	0%	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Grade 5 Math	2	0%	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Grade 6 ELA	1	100%	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Grade 6 Math	1	100%	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Grade 7 ELA	2	0%	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Grade 7 Math	2	0%	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Grade 8 ELA	1	0%	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 8 Math	1	0%	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 8 Science	1	0%	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—

See report card Glossary and Guide for criteria used to include students in this table.

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2022)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	42%	29%	21%	8%	34%	38%	23%	5%
Students with Disabilities	75%	19%	6%	1%	66%	24%	9%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	25%	28%	28%	20%	11%	35%	39%	16%
Black	59%	26%	13%	2%	50%	36%	13%	1%
Hispanic	51%	29%	17%	4%	47%	38%	13%	2%
White	32%	30%	26%	11%	23%	39%	32%	7%
Two or more races	*	*	*	*	41%	35%	20%	3%
English Language Learners	69%	22%	8%	1%	63%	29%	7%	1%
Economically Disadvantaged	53%	27%	16%	4%	44%	38%	15%	3%

NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	5%	40%	32%	19%	9%
Students with Disabilities	61%	28%	9%	1%	71%	21%	7%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	16%	34%	41%	8%	18%	23%	35%	24%
Black	44%	40%	15%	1%	64%	26%	8%	1%
Hispanic	42%	39%	17%	2%	53%	33%	12%	3%
White	19%	37%	36%	8%	27%	36%	25%	12%
Two or more races	*	*	*	*	*	*	*	*
English Language Learners	83%	17%	0%	0%	85%	13%	1%	0%
Economically Disadvantaged	40%	39%	19%	2%	52%	30%	13%	5%

*There are not sufficient data for this subgroup.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	87%	86%	82%	81%
Students with Disabilities	92%	96%	91%	93%
English Language Learners	92%	95%	92%	94%

NATIONAL NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	39%	29%	24%	8%	26%	39%	28%	7%
Students with Disabilities	71%	19%	9%	2%	54%	31%	13%	2%
American Indian/Alaska Native	57%	25%	15%	3%	42%	40%	16%	3%
Asian/Pacific Islander	20%	25%	33%	23%	11%	28%	38%	24%
Black	57%	27%	14%	2%	46%	39%	13%	1%
Hispanic	51%	28%	17%	4%	37%	42%	19%	2%
White	28%	31%	30%	11%	15%	38%	37%	10%
Two or more races	33%	31%	27%	9%	23%	39%	29%	9%
English Language Learners	67%	23%	9%	1%	48%	38%	12%	1%
Economically Disadvantaged	52%	28%	16%	3%	38%	41%	18%	2%

NATIONAL NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	32%	39%	26%	3%	40%	35%	19%	7%
Students with Disabilities	65%	26%	8%	1%	73%	20%	6%	1%
American Indian/Alaska Native	45%	37%	17%	1%	56%	33%	10%	1%
Asian/Pacific Islander	15%	30%	43%	12%	16%	28%	30%	26%
Black	48%	37%	14%	1%	62%	29%	8%	1%
Hispanic	40%	40%	19%	1%	52%	34%	12%	2%
White	23%	40%	32%	4%	28%	38%	26%	9%
Two or more races	29%	38%	28%	5%	37%	36%	21%	6%
English Language Learners	69%	26%	5%	0%	76%	20%	4%	0%
Economically Disadvantaged	42%	39%	17%	1%	54%	33%	11%	2%

*There are not sufficient data for this subgroup.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	89%	89%
Students with Disabilities	91%	91%	91%	92%
English Language Learners	95%	95%	93%	94%

STAFF QUALIFICATIONS (2021-22)
INEXPERIENCED TEACHERS AND PRINCIPALS

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS SCHOOL	41	15	37%	1	1	100%
THIS DISTRICT	80	24	30%	2	2	100%
STATEWIDE	213,853	46,628	22%	4,643	1,064	23%
STATEWIDE HIGH-POVERTY SCHOOLS	47,206	16,965	36%	1,071	191	18%
STATEWIDE LOW-POVERTY SCHOOLS	62,026	7,792	13%	1,192	267	22%

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS SCHOOL	35	0	0%
THIS DISTRICT	73	3	4%
STATEWIDE	203,528	15,289	8%
STATEWIDE HIGH-POVERTY SCHOOLS	43,110	6,412	15%
STATEWIDE LOW-POVERTY SCHOOLS	59,797	1,101	2%

CIVIL RIGHTS DATA COLLECTION (CRDC) (2017-18)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

CRDC Data (22.42 megabytes)

CRDC Glossary and Guide

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THIS DOCUMENT WAS CREATED ON: APRIL 25, 2023, 12:34 PM EST

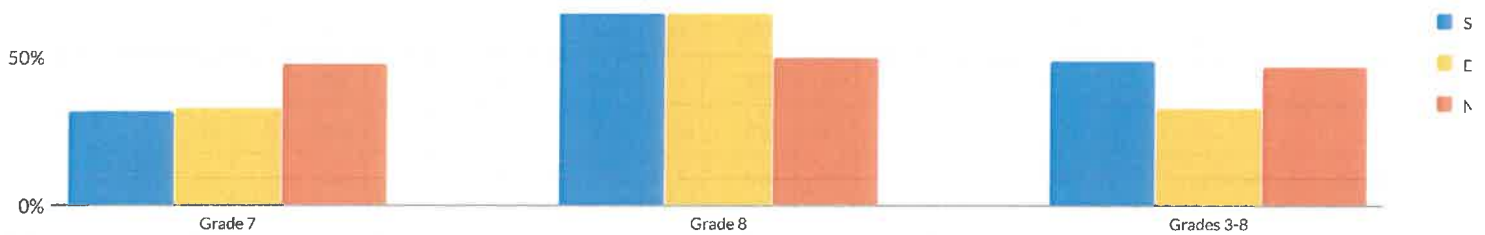
WHITEHALL JR-SR HIGH SCHOOL - NEW YORK STATE REPORT CARD [2021 - 22]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning outcomes for all students. Knowledge gained from the report card about a school or district can be used to improve instruction and inform services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, New York State's ESSA plan is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

SUMMARY RESULTS

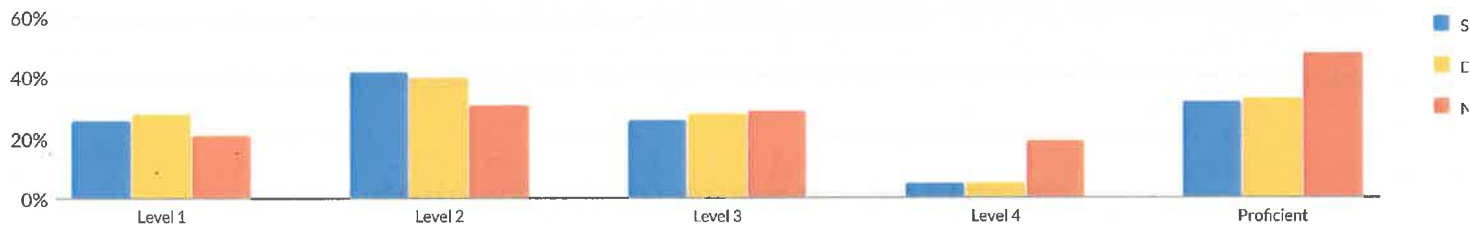


Percent Proficient

Grade	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 7	57		19	33%	38	67%	10	26%	16	42%	10	26%	2	5%	12	32%
Grade 8	66		23	35%	43	65%	3	7%	12	28%	24	56%	4	9%	28	65%
Grades 3-8	123		42	34%	81	66%	13	16%	28	35%	34	42%	6	7%	40	49%

GRADE 7 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

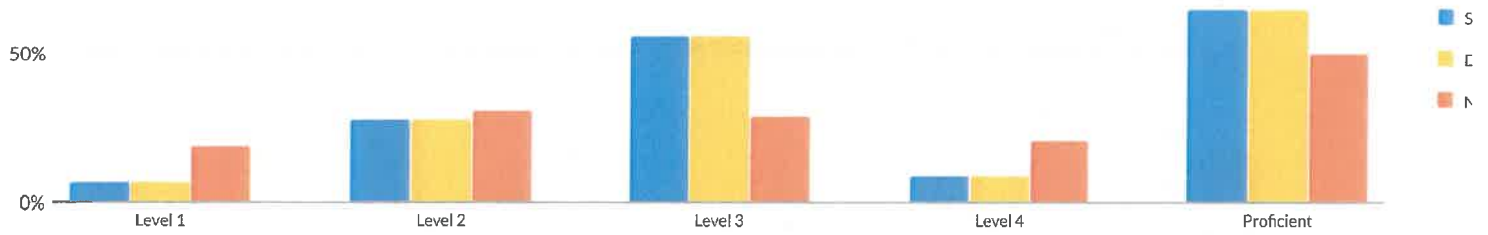


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	57	19	33%	38	67%	10	26%	16	42%	10	26%	2	5%	12	32%
Female	27	11	41%	16	59%	3	19%	7	44%	5	31%	1	6%	6	38%
Male	30	8	27%	22	73%	7	32%	9	41%	5	23%	1	5%	6	27%
General Education Students	50	17	34%	33	66%	7	21%	14	42%	10	30%	2	6%	12	36%
Students with Disabilities	7	2	29%	5	71%	3	60%	2	40%	0	0%	0	0%	0	0%
Hispanic or Latino	2	0	0%	2	100%	-	-	-	-	-	-	-	-	-	-
White	55	19	35%	36	65%	-	-	-	-	-	-	-	-	-	-
Small Group Total	57	19	33%	38	67%	10	26%	16	42%	10	26%	2	5%	12	32%
Economically Disadvantaged	30	11	37%	19	63%	4	21%	7	37%	7	37%	1	5%	8	42%
Not Economically Disadvantaged	27	8	30%	19	70%	6	32%	9	47%	3	16%	1	5%	4	21%
Non-English Language Learner	57	19	33%	38	67%	10	26%	16	42%	10	26%	2	5%	12	32%
Not in Foster Care	57	19	33%	38	67%	10	26%	16	42%	10	26%	2	5%	12	32%
Homeless	3	1	33%	2	67%	-	-	-	-	-	-	-	-	-	-
Not Homeless	54	18	33%	36	67%	-	-	-	-	-	-	-	-	-	-
Not Migrant	57	19	33%	38	67%	10	26%	16	42%	10	26%	2	5%	12	32%
Parent Not in Armed Forces	57	19	33%	38	67%	10	26%	16	42%	10	26%	2	5%	12	32%

GRADE 8 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



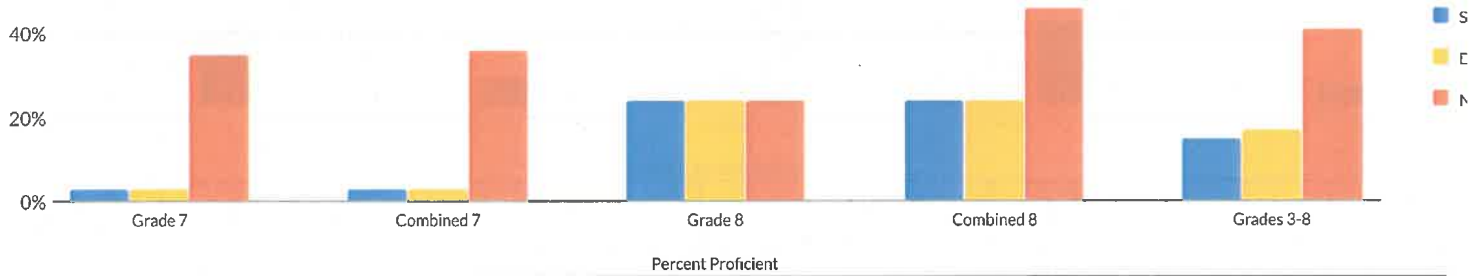
Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	66	23	35%	43	65%	3	7%	12	28%	24	56%	4	9%	28	65%
Female	36	14	39%	22	61%	0	0%	4	18%	16	73%	2	9%	18	82%
Male	30	9	30%	21	70%	3	14%	8	38%	8	38%	2	10%	10	48%
General Education Students	52	15	29%	37	71%	2	5%	8	22%	23	62%	4	11%	27	73%
Students with Disabilities	14	8	57%	6	43%	1	17%	4	67%	1	17%	0	0%	1	17%
Black or African American	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
White	65	23	35%	42	65%	—	—	—	—	—	—	—	—	—	—
Small Group Total	66	23	35%	43	65%	3	7%	12	28%	24	56%	4	9%	28	65%
Economically Disadvantaged	37	17	46%	20	54%	1	5%	8	40%	9	45%	2	10%	11	55%
Not Economically Disadvantaged	29	6	21%	23	79%	2	9%	4	17%	15	65%	2	9%	17	74%
Non-English Language Learner	66	23	35%	43	65%	3	7%	12	28%	24	56%	4	9%	28	65%
Not in Foster Care	66	23	35%	43	65%	3	7%	12	28%	24	56%	4	9%	28	65%
Not Homeless	66	23	35%	43	65%	3	7%	12	28%	24	56%	4	9%	28	65%
Not Migrant	66	23	35%	43	65%	3	7%	12	28%	24	56%	4	9%	28	65%
Parent Not in Armed Forces	66	23	35%	43	65%	3	7%	12	28%	24	56%	4	9%	28	65%

GRADES 3-8 MATHEMATICS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

SUMMARY RESULTS

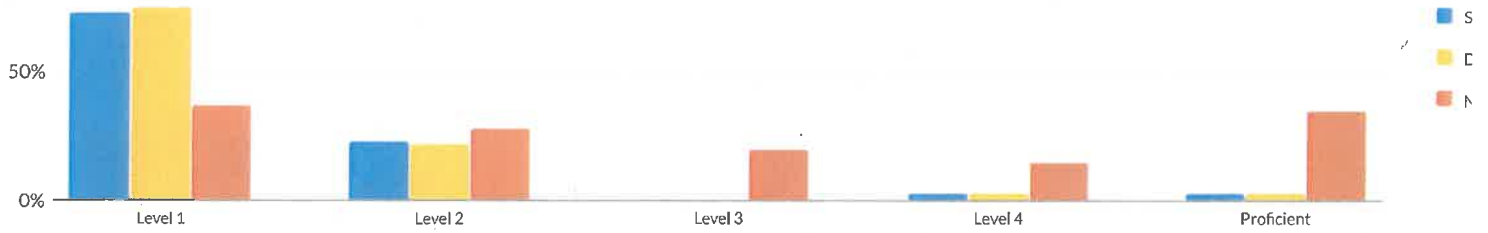


Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 7	57	27	47%	30	53%	22	73%	7	23%	0	0%	1	3%	1	3%
Combined 7	57	27	47%	30	53%	22	73%	7	23%	0	0%	1	3%	1	3%
Grade 8	66	29	44%	37	56%	16	43%	12	32%	7	19%	2	5%	9	24%
Combined 8	66	29	44%	37	56%	16	43%	12	32%	7	19%	2	5%	9	24%
Grades 3-8	123	56	46%	67	54%	38	57%	19	28%	7	10%	3	4%	10	15%

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 7 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

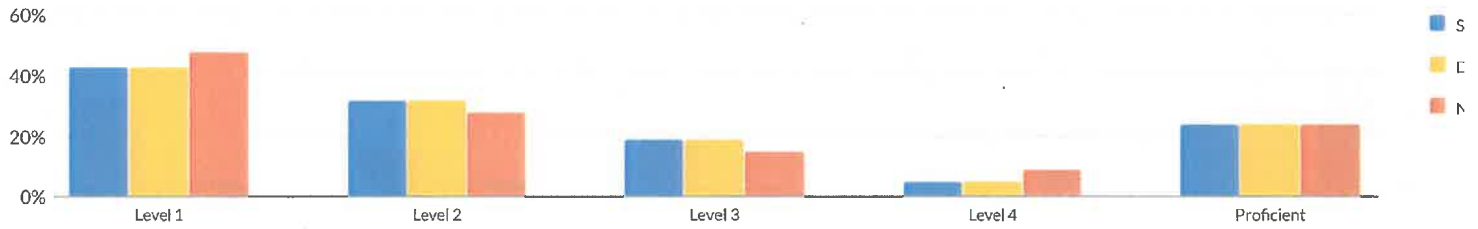


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	57	27	47%	30	53%	22	73%	7	23%	0	0%	1	3%	1	3%
Female	27	14	52%	13	48%	11	85%	2	15%	0	0%	0	0%	0	0%
Male	30	13	43%	17	57%	11	65%	5	29%	0	0%	1	6%	1	6%
General Education Students	50	23	46%	27	54%	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	7	4	57%	3	43%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	2	0	0%	2	100%	-	-	-	-	-	-	-	-	-	-
White	55	27	49%	28	51%	-	-	-	-	-	-	-	-	-	-
Small Group Total	57	27	47%	30	53%	22	73%	7	23%	0	0%	1	3%	1	3%
Economically Disadvantaged	30	15	50%	15	50%	11	73%	4	27%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	27	12	44%	15	56%	11	73%	3	20%	0	0%	1	7%	1	7%
Non-English Language Learner	57	27	47%	30	53%	22	73%	7	23%	0	0%	1	3%	1	3%
Not in Foster Care	57	27	47%	30	53%	22	73%	7	23%	0	0%	1	3%	1	3%
Homeless	3	3	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	54	24	44%	30	56%	22	73%	7	23%	0	0%	1	3%	1	3%
Not Migrant	57	27	47%	30	53%	22	73%	7	23%	0	0%	1	3%	1	3%
Parent Not in Armed Forces	57	27	47%	30	53%	22	73%	7	23%	0	0%	1	3%	1	3%

GRADE 8 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



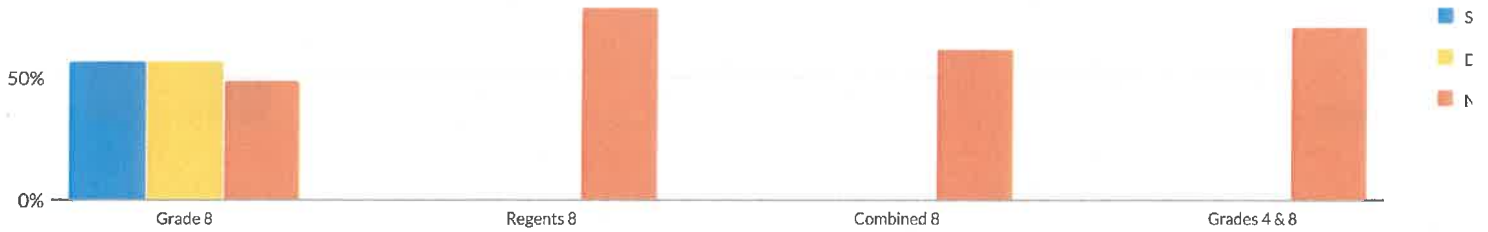
Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	66	29	44%	37	56%	16	43%	12	32%	7	19%	2	5%	9	24%
Female	36	14	39%	22	61%	9	41%	7	32%	6	27%	0	0%	6	27%
Male	30	15	50%	15	50%	7	47%	5	33%	1	7%	2	13%	3	20%
General Education Students	52	18	35%	34	65%	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	14	11	79%	3	21%	-	-	-	-	-	-	-	-	-	-
Black or African American	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
White	65	29	45%	36	55%	-	-	-	-	-	-	-	-	-	-
Small Group Total	66	29	44%	37	56%	16	43%	12	32%	7	19%	2	5%	9	24%
Economically Disadvantaged	37	20	54%	17	46%	10	59%	4	24%	2	12%	1	6%	3	18%
Not Economically Disadvantaged	29	9	31%	20	69%	6	30%	8	40%	5	25%	1	5%	6	30%
Non-English Language Learner	66	29	44%	37	56%	16	43%	12	32%	7	19%	2	5%	9	24%
Not in Foster Care	66	29	44%	37	56%	16	43%	12	32%	7	19%	2	5%	9	24%
Not Homeless	66	29	44%	37	56%	16	43%	12	32%	7	19%	2	5%	9	24%
Not Migrant	66	29	44%	37	56%	16	43%	12	32%	7	19%	2	5%	9	24%
Parent Not in Armed Forces	66	29	44%	37	56%	16	43%	12	32%	7	19%	2	5%	9	24%

GRADES 4 & 8 SCIENCE RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

SUMMARY RESULTS



Percent Proficient

Grade	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 8	66	100%	3	5%	63	95%	4	6%	23	37%	27	43%	9	14%	36	57%
Regents 8	—	—	0	0%	1	2%	—	—	—	—	—	—	—	—	—	—
Combined 8	66	100%	2	3%	64	97%	—	—	—	—	—	—	—	—	—	—
Grades 4 & 8	66	100%	2	3%	64	97%	—	—	—	—	—	—	—	—	—	—

See report card Glossary and Guide for criteria used to include students in this table.

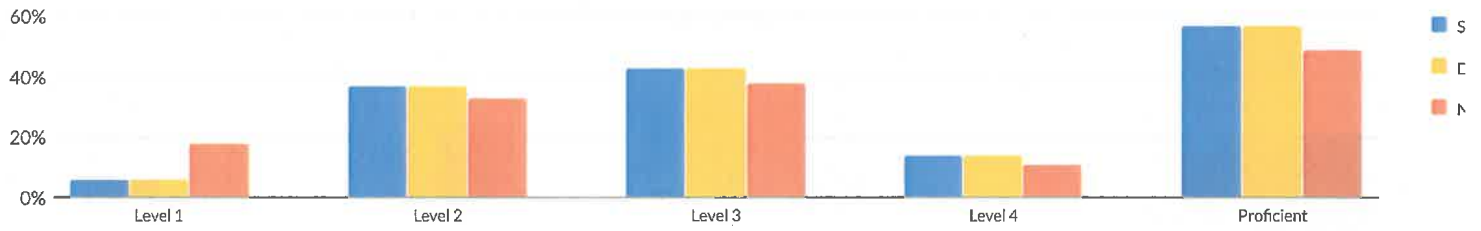
REGENTS SCIENCE EXEMPTIONS, GRADE 8 STUDENTS

Grade	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
Regents 8	0	0	—	0	—

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 8 SCIENCE RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

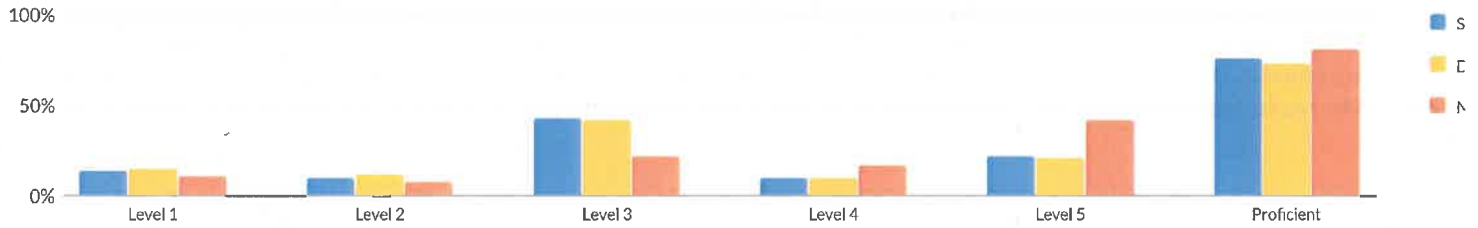


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	66	3	5%	63	95%	4	6%	23	37%	27	43%	9	14%	36	57%
Female	36	1	3%	35	97%	2	6%	15	43%	15	43%	3	9%	18	51%
Male	30	2	7%	28	93%	2	7%	8	29%	12	43%	6	21%	18	64%
General Education Students	52	3	6%	49	94%	1	2%	15	31%	25	51%	8	16%	33	67%
Students with Disabilities	14	0	0%	14	100%	3	21%	8	57%	2	14%	1	7%	3	21%
Black or African American	1	0	0%	1	100%	--	--	--	--	--	--	--	--	--	--
White	65	3	5%	62	95%	--	--	--	--	--	--	--	--	--	--
Small Group Total	66	3	5%	63	95%	4	6%	23	37%	27	43%	9	14%	36	57%
Economically Disadvantaged	37	2	5%	35	95%	3	9%	15	43%	12	34%	5	14%	17	49%
Not Economically Disadvantaged	29	1	3%	28	97%	1	4%	8	29%	15	54%	4	14%	19	68%
Non-English Language Learner	66	3	5%	63	95%	4	6%	23	37%	27	43%	9	14%	36	57%
Not in Foster Care	66	3	5%	63	95%	4	6%	23	37%	27	43%	9	14%	36	57%
Not Homeless	66	3	5%	63	95%	4	6%	23	37%	27	43%	9	14%	36	57%
Not Migrant	66	3	5%	63	95%	4	6%	23	37%	27	43%	9	14%	36	57%
Parent Not in Armed Forces	66	3	5%	63	95%	4	6%	23	37%	27	43%	9	14%	36	57%

ANNUAL REGENTS EXAMINATIONS (2021 - 22)

Annual Regents examination results are those administered in August, January, and June of the reporting year. All administrations of Regents examinations in August 2021 and January 2022 as well as the June 2022 administration of the Regents U.S. History and Government (Framework) exam were canceled. Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

ANNUAL REGENTS EXAMINATION IN ELA (2021-22)



Percentage Scoring at Levels

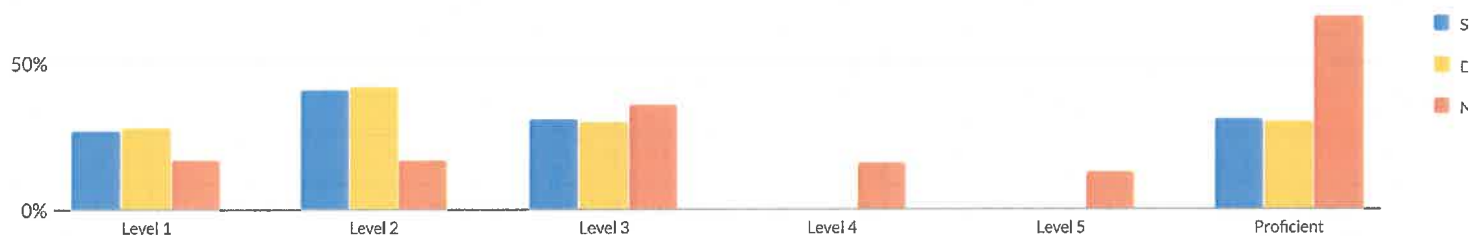
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	49	7	14%	5	10%	21	43%	5	10%	11	22%	37	76%
Female	24	1	4%	2	8%	12	50%	0	0%	9	38%	21	88%
Male	25	6	24%	3	12%	9	36%	5	20%	2	8%	16	64%
General Education Students	40	2	5%	3	8%	19	48%	5	13%	11	28%	35	88%
Students with Disabilities	9	5	56%	2	22%	2	22%	0	0%	0	0%	2	22%
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	48	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	49	7	14%	5	10%	21	43%	5	10%	11	22%	37	76%
Economically Disadvantaged	22	4	18%	1	5%	13	59%	1	5%	3	14%	17	77%
Not Economically Disadvantaged	27	3	11%	4	15%	8	30%	4	15%	8	30%	20	74%
Non-English Language Learner	49	7	14%	5	10%	21	43%	5	10%	11	22%	37	76%
In Foster Care	2	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	47	—	—	—	—	—	—	—	—	—	—	—	—
Homeless	2	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	47	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	49	7	14%	5	10%	21	43%	5	10%	11	22%	37	76%
Parent Not in Armed Forces	49	7	14%	5	10%	21	43%	5	10%	11	22%	37	76%

ANNUAL REGENTS EXEMPTIONS IN ELA (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	10	10	100	0	0
Female	3	3	100	0	0
Male	7	7	100	0	0
General Education Students	9	9	100	0	0
Students with Disabilities	1	1	100	0	0
Black or African American	1	1	100	0	0
Hispanic or Latino	1	1	100	0	0
White	8	8	100	0	0
Economically Disadvantaged	4	4	100	0	0
Not Economically Disadvantaged	6	6	100	0	0
Non-English Language Learner	10	10	100	0	0
Not in Foster Care	10	10	100	0	0
Not Homeless	10	10	100	0	0
Not Migrant	10	10	100	0	0
Parent Not in Armed Forces	10	10	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXAMINATION IN ALGEBRA I (2021-22)



Percentage Scoring at Levels

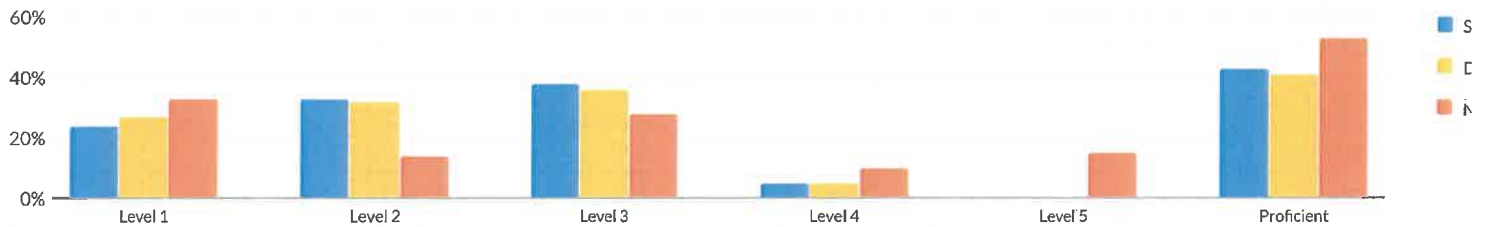
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	51	14	27%	21	41%	16	31%	0	0%	0	0%	16	31%
Female	29	8	28%	11	38%	10	34%	0	0%	0	0%	10	34%
Male	22	6	27%	10	45%	6	27%	0	0%	0	0%	6	27%
General Education Students	46	12	26%	18	39%	16	35%	0	0%	0	0%	16	35%
Students with Disabilities	5	2	40%	3	60%	0	0%	0	0%	0	0%	0	0%
Black or African American	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	4	—	—	—	—	—	—	—	—	—	—	—	—
White	47	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	51	14	27%	21	41%	16	31%	0	0%	0	0%	16	31%
Economically Disadvantaged	22	5	23%	12	55%	5	23%	0	0%	0	0%	5	23%
Not Economically Disadvantaged	29	9	31%	9	31%	11	38%	0	0%	0	0%	11	38%
Non-English Language Learner	51	14	27%	21	41%	16	31%	0	0%	0	0%	16	31%
Not in Foster Care	51	14	27%	21	41%	16	31%	0	0%	0	0%	16	31%
Homeless	2	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	49	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	51	14	27%	21	41%	16	31%	0	0%	0	0%	16	31%
Parent Not in Armed Forces	51	14	27%	21	41%	16	31%	0	0%	0	0%	16	31%

ANNUAL REGENTS EXEMPTIONS IN ALGEBRA I (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	1	1	100	0	0
Male	1	1	100	0	0
General Education Students	1	1	100	0	0
Black or African American	1	1	100	0	0
Not Economically Disadvantaged	1	1	100	0	0
Non-English Language Learner	1	1	100	0	0
Not in Foster Care	1	1	100	0	0
Not Homeless	1	1	100	0	0
Not Migrant	1	1	100	0	0
Parent Not in Armed Forces	1	1	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

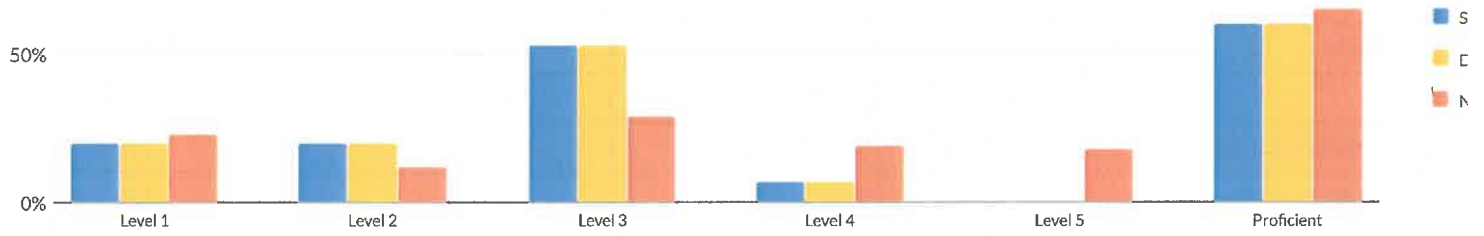
ANNUAL REGENTS EXAMINATION IN GEOMETRY (2021-22)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
		All Students	21	5	24%	7	33%	8	38%	1	5%	0	0%
Female	10	3	30%	3	30%	4	40%	0	0%	0	0%	4	40%
Male	11	2	18%	4	36%	4	36%	1	9%	0	0%	5	45%
General Education Students	20	—	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	1	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—	—	—
White	20	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	21	5	24%	7	33%	8	38%	1	5%	0	0%	9	43%
Economically Disadvantaged	4	—	—	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	17	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	21	5	24%	7	33%	8	38%	1	5%	0	0%	9	43%
Not in Foster Care	21	5	24%	7	33%	8	38%	1	5%	0	0%	9	43%
Not Homeless	21	5	24%	7	33%	8	38%	1	5%	0	0%	9	43%
Not Migrant	21	5	24%	7	33%	8	38%	1	5%	0	0%	9	43%
Parent Not in Armed Forces	21	5	24%	7	33%	8	38%	1	5%	0	0%	9	43%

ANNUAL REGENTS EXAMINATION IN ALGEBRA II (2021-22)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	15	3	20%	3	20%	8	53%	1	7%	0	0%	9	60%
Female	11	-	-	-	-	-	-	-	-	-	-	-	-
Male	4	-	-	-	-	-	-	-	-	-	-	-	-
General Education Students	15	3	20%	3	20%	8	53%	1	7%	0	0%	9	60%
White	15	3	20%	3	20%	8	53%	1	7%	0	0%	9	60%
Economically Disadvantaged	4	-	-	-	-	-	-	-	-	-	-	-	-
Not Economically Disadvantaged	11	-	-	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	15	3	20%	3	20%	8	53%	1	7%	0	0%	9	60%
Not in Foster Care	15	3	20%	3	20%	8	53%	1	7%	0	0%	9	60%
Not Homeless	15	3	20%	3	20%	8	53%	1	7%	0	0%	9	60%
Not Migrant	15	3	20%	3	20%	8	53%	1	7%	0	0%	9	60%
Parent Not in Armed Forces	15	3	20%	3	20%	8	53%	1	7%	0	0%	9	60%

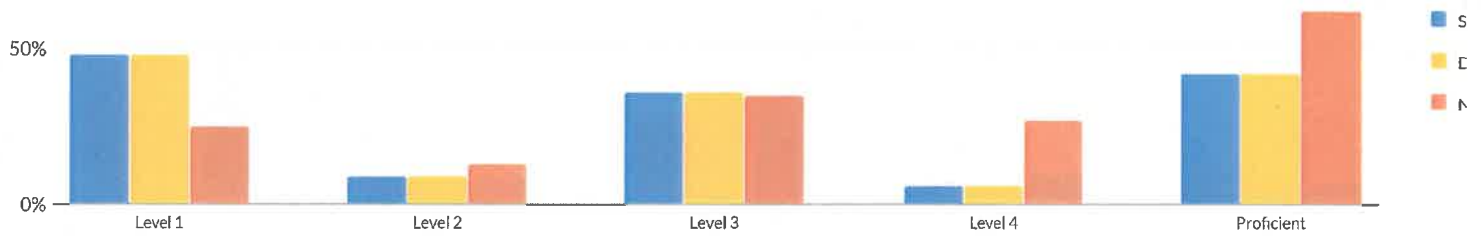
ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2021-22)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	50	4	8%	6	12%	35	70%	5	10%	40	80%
Female	24	1	4%	2	8%	17	71%	4	17%	21	88%
Male	26	3	12%	4	15%	18	69%	1	4%	19	73%
General Education Students	42	1	2%	2	5%	34	81%	5	12%	39	93%
Students with Disabilities	8	3	38%	4	50%	1	13%	0	0%	1	13%
Hispanic or Latino	2	—	—	—	—	—	—	—	—	—	—
White	48	—	—	—	—	—	—	—	—	—	—
Small Group Total	50	4	8%	6	12%	35	70%	5	10%	40	80%
Economically Disadvantaged	23	4	17%	2	9%	16	70%	1	4%	17	74%
Not Economically Disadvantaged	27	0	0%	4	15%	19	70%	4	15%	23	85%
Non-English Language Learner	50	4	8%	6	12%	35	70%	5	10%	40	80%
In Foster Care	1	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	49	—	—	—	—	—	—	—	—	—	—
Not Homeless	50	4	8%	6	12%	35	70%	5	10%	40	80%
Not Migrant	50	4	8%	6	12%	35	70%	5	10%	40	80%
Parent Not in Armed Forces	50	4	8%	6	12%	35	70%	5	10%	40	80%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2021-22)



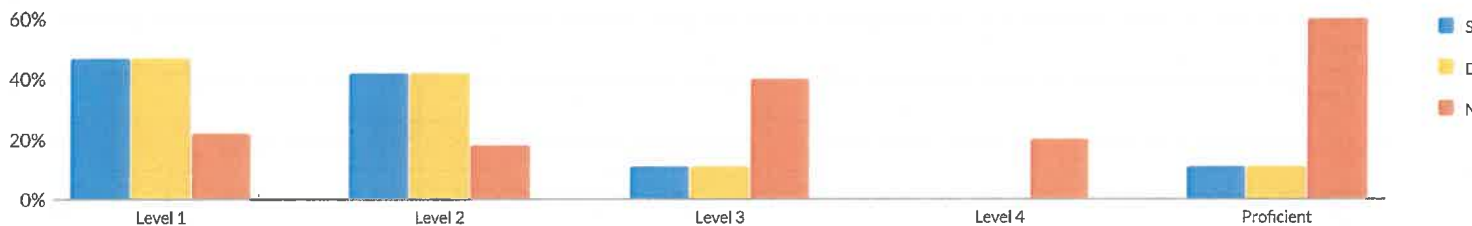
Subgroup	Tested	Percentage Scoring at Levels									
		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	33	16	48%	3	9%	12	36%	2	6%	14	42%
Female	18	11	61%	2	11%	4	22%	1	6%	5	28%
Male	15	5	33%	1	7%	8	53%	1	7%	9	60%
General Education Students	29	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	4	—	—	—	—	—	—	—	—	—	—
Black or African American	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—
White	31	—	—	—	—	—	—	—	—	—	—
Small Group Total	33	16	48%	3	9%	12	36%	2	6%	14	42%
Economically Disadvantaged	8	7	88%	0	0%	1	13%	0	0%	1	13%
Not Economically Disadvantaged	25	9	36%	3	12%	11	44%	2	8%	13	52%
Non-English Language Learner	33	16	48%	3	9%	12	36%	2	6%	14	42%
Not in Foster Care	33	16	48%	3	9%	12	36%	2	6%	14	42%
Not Homeless	33	16	48%	3	9%	12	36%	2	6%	14	42%
Not Migrant	33	16	48%	3	9%	12	36%	2	6%	14	42%
Parent Not in Armed Forces	33	16	48%	3	9%	12	36%	2	6%	14	42%

ANNUAL REGENTS EXEMPTIONS IN PHYSICAL SETTING/EARTH SCIENCE (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	2	2	100	0	0
Male	2	2	100	0	0
General Education Students	2	2	100	0	0
White	2	2	100	0	0
Economically Disadvantaged	1	1	100	0	0
Not Economically Disadvantaged	1	1	100	0	0
Non-English Language Learner	2	2	100	0	0
Not in Foster Care	2	2	100	0	0
Not Homeless	2	2	100	0	0
Not Migrant	2	2	100	0	0
Parent Not in Armed Forces	2	2	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

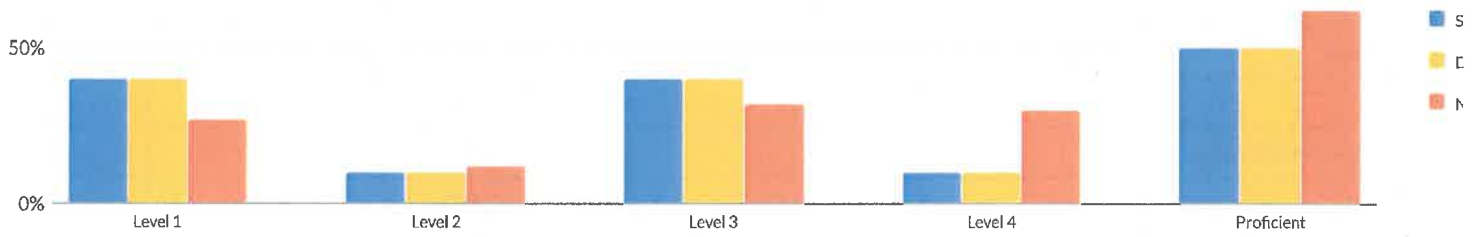
ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/CHEMISTRY (2021-22)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	19	9	47%	8	42%	2	11%	0	0%	2	11%
Female	12	5	42%	7	58%	0	0%	0	0%	0	0%
Male	7	4	57%	1	14%	2	29%	0	0%	2	29%
General Education Students	19	9	47%	8	42%	2	11%	0	0%	2	11%
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	-	-	-	-	-	-	-
White	18	-	-	-	-	-	-	-	-	-	-
Small Group Total	19	9	47%	8	42%	2	11%	0	0%	2	11%
Economically Disadvantaged	6	3	50%	3	50%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	13	6	46%	5	38%	2	15%	0	0%	2	15%
Non-English Language Learner	19	9	47%	8	42%	2	11%	0	0%	2	11%
In Foster Care	1	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	18	-	-	-	-	-	-	-	-	-	-
Not Homeless	19	9	47%	8	42%	2	11%	0	0%	2	11%
Not Migrant	19	9	47%	8	42%	2	11%	0	0%	2	11%
Parent Not in Armed Forces	19	9	47%	8	42%	2	11%	0	0%	2	11%

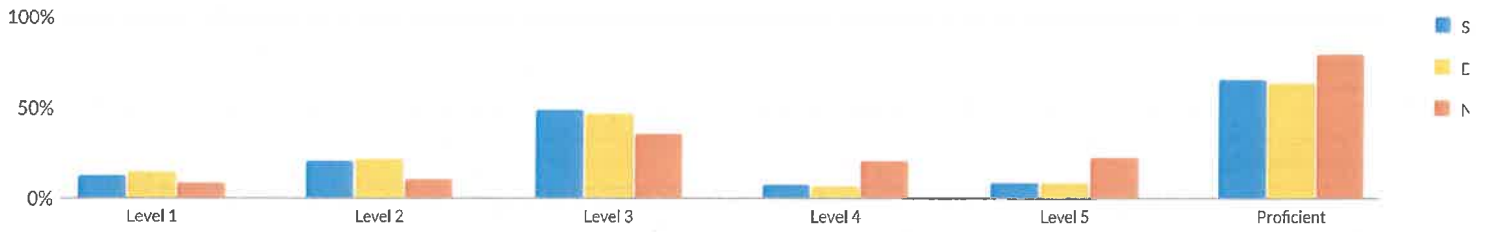
ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/PHYSICS (2021-22)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	10	4	40%	1	10%	4	40%	1	10%	5	50%
Female	6	-	-	-	-	-	-	-	-	-	-
Male	4	-	-	-	-	-	-	-	-	-	-
General Education Students	10	4	40%	1	10%	4	40%	1	10%	5	50%
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	-	-	-	-	-	-	-
White	8	-	-	-	-	-	-	-	-	-	-
Small Group Total	10	4	40%	1	10%	4	40%	1	10%	5	50%
Economically Disadvantaged	1	-	-	-	-	-	-	-	-	-	-
Not Economically Disadvantaged	9	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	10	4	40%	1	10%	4	40%	1	10%	5	50%
Not in Foster Care	10	4	40%	1	10%	4	40%	1	10%	5	50%
Not Homeless	10	4	40%	1	10%	4	40%	1	10%	5	50%
Not Migrant	10	4	40%	1	10%	4	40%	1	10%	5	50%
Parent Not in Armed Forces	10	4	40%	1	10%	4	40%	1	10%	5	50%

ANNUAL REGENTS EXAMINATION IN GLOBAL HISTORY & GEOGRAPHY II (2021-22)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	53	7	13%	11	21%	26	49%	4	8%	5	9%	35	66%
Female	28	4	14%	5	18%	17	61%	0	0%	2	7%	19	68%
Male	25	3	12%	6	24%	9	36%	4	16%	3	12%	16	64%
General Education Students	43	2	5%	8	19%	24	56%	4	9%	5	12%	33	77%
Students with Disabilities	10	5	50%	3	30%	2	20%	0	0%	0	0%	2	20%
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	—	—	—	—	—	—	—	—	—	—	—	—
White	50	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	53	7	13%	11	21%	26	49%	4	8%	5	9%	35	66%
Economically Disadvantaged	17	3	18%	6	35%	8	47%	0	0%	0	0%	8	47%
Not Economically Disadvantaged	36	4	11%	5	14%	18	50%	4	11%	5	14%	27	75%
Non-English Language Learner	53	7	13%	11	21%	26	49%	4	8%	5	9%	35	66%
Not in Foster Care	53	7	13%	11	21%	26	49%	4	8%	5	9%	35	66%
Homeless	2	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	51	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	53	7	13%	11	21%	26	49%	4	8%	5	9%	35	66%
Parent Not in Armed Forces	53	7	13%	11	21%	26	49%	4	8%	5	9%	35	66%

ANNUAL REGENTS EXEMPTIONS IN GLOBAL HISTORY & GEOGRAPHY II (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	1	1	100	0	0
Male	1	1	100	0	0
General Education Students	1	1	100	0	0
White	1	1	100	0	0
Not Economically Disadvantaged	1	1	100	0	0
Non-English Language Learner	1	1	100	0	0
Not in Foster Care	1	1	100	0	0
Not Homeless	1	1	100	0	0
Not Migrant	1	1	100	0	0
Parent Not in Armed Forces	1	1	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXEMPTIONS IN U.S. HISTORY & GOVERNMENT (2021-22)

The Regents examination was not administered in this subject. Students were exempt from taking the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Exempt, Not Tested
All Students	1
Female	1
General Education Students	1
White	1
Economically Disadvantaged	1
Non-English Language Learner	1
Not in Foster Care	1
Not Homeless	1
Not Migrant	1
Parent Not in Armed Forces	1

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXEMPTIONS IN U.S. HISTORY & GOVERNMENT (FRAMEWORK) (2021-22)

The Regents examination was not administered in this subject. Students were exempt from taking the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Exempt, Not Tested
All Students	40
Female	14
Male	26
General Education Students	31
Students with Disabilities	9
Black or African American	1
Hispanic or Latino	1
White	38
Economically Disadvantaged	17
Not Economically Disadvantaged	23
Non-English Language Learner	40
In Foster Care	2
Not in Foster Care	38
Homeless	1
Not Homeless	39
Not Migrant	40
Parent Not in Armed Forces	40

See report card Glossary and Guide for criteria used to include students in this table.

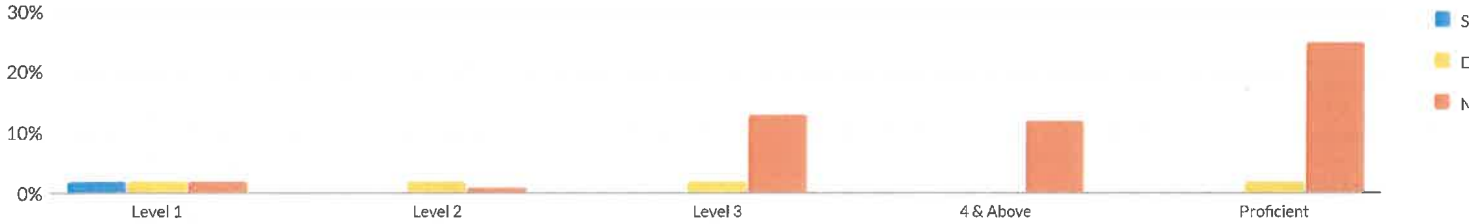
TOTAL COHORT REGENTS EXAMINATION RESULTS

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

Due to COVID-19 and changes to New York State testing requirements, Regents examinations in June 2020 through January 2022 were canceled, with the exception of the June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science. The U.S. History & Government (Framework) June 2022 examination was also canceled. Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2018 Total Cohort Regents Examinations results with results from prior years.

2018 TOTAL COHORT REGENTS IN ELA

** Please note: The 2018 TOTAL COHORT REGENTS EXAMINATION RESULTS do not reflect the recently refreshed list of NYSED-Approved Regents Examination Alternatives Acceptable for Meeting Requirements for a Local or Regents Diploma. As a result, Local Educational Agencies (LEAs) and individual schools that had students participate in any of the exams recently added to the list of approved alternatives may have participation and/or proficiency rates that are in the process of being updated by Department teams. For more information, please contact Datasupport, or click on the blue Help icon on the bottom left corner of the screen from the public data site report page or any Office of Information and Reporting webpages.



Percentage Scoring at Levels

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	49	48	98%	1	2%	1	2%	0	0%	0	0%	0	0%	0	0%
Female	23	22	96%	1	4%	1	4%	0	0%	0	0%	0	0%	0	0%
Male	26	26	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	43	42	98%	1	2%	1	2%	0	0%	0	0%	0	0%	0	0%
Students with Disabilities	6	6	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	1	—	1	—	—	—	—	—	—	—	—	—	—	—
White	46	46	—	0	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	49	48	98%	1	2%	1	2%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	18	18	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	31	30	97%	1	3%	1	3%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	49	48	98%	1	2%	1	2%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	49	48	98%	1	2%	1	2%	0	0%	0	0%	0	0%	0	0%
Homeless	2	2	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	47	46	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	49	48	98%	1	2%	1	2%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	49	48	98%	1	2%	1	2%	0	0%	0	0%	0	0%	0	0%

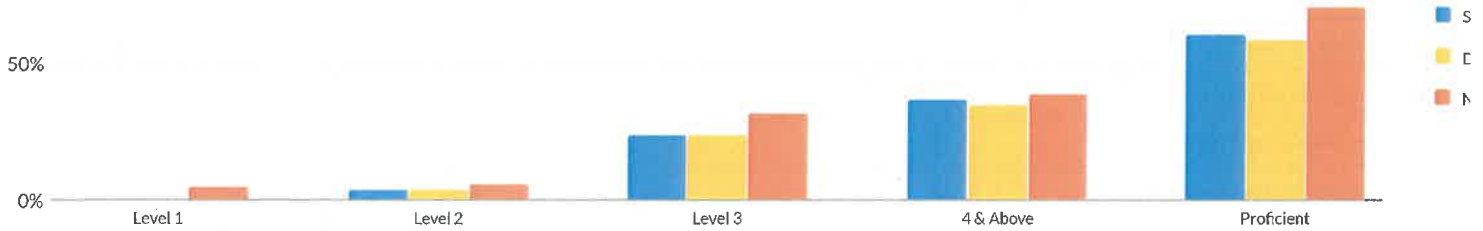
2018 TOTAL COHORT EXEMPTIONS IN ELA

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	42	41	98	1	2
Female	19	18	95	1	5
Male	23	23	100	0	0
General Education Students	37	36	97	1	3
Students with Disabilities	5	5	100	0	0
Economically Disadvantaged	12	12	100	0	0
Not Economically Disadvantaged	30	29	97	1	3
Non-English Language Learner	42	41	98	1	2
Not in Foster Care	42	41	98	1	2
Not Migrant	42	41	98	1	2
Parent Not in Armed Forces	42	41	98	1	2

See report card Glossary and Guide for criteria used to include students in this table.

2018 TOTAL COHORT REGENTS IN MATH

** Please note: The 2018 TOTAL COHORT REGENTS EXAMINATION RESULTS do not reflect the recently refreshed list of NYSED-Approved Regents Examination Alternatives Acceptable for Meeting Requirements for a Local or Regents Diploma. As a result, Local Educational Agencies (LEAs) and individual schools that had students participate in any of the exams recently added to the list of approved alternatives may have participation and/or proficiency rates that are in the process of being updated by Department teams. For more information, please contact Datasupport, or click on the blue Help icon on the bottom left corner of the screen from the public data site report page or any Office of Information and Reporting webpages.



Percentage Scoring at Levels

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	49	17	35%	32	65%	0	0%	2	4%	12	24%	18	37%	30	61%
Female	23	6	26%	17	74%	0	0%	2	9%	6	26%	9	39%	15	65%
Male	26	11	42%	15	58%	0	0%	0	0%	6	23%	9	35%	15	58%
General Education Students	43	11	26%	32	74%	0	0%	2	5%	12	28%	18	42%	30	70%
Students with Disabilities	6	6	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	1	—	1	—	—	—	—	—	—	—	—	—	—	—
White	46	15	—	31	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	49	17	35%	32	65%	0	0%	2	4%	12	24%	18	37%	30	61%
Economically Disadvantaged	18	10	56%	8	44%	0	0%	0	0%	6	33%	2	11%	8	44%
Not Economically Disadvantaged	31	7	23%	24	77%	0	0%	2	6%	6	19%	16	52%	22	71%
Non-English Language Learner	49	17	35%	32	65%	0	0%	2	4%	12	24%	18	37%	30	61%
Not in Foster Care	49	17	35%	32	65%	0	0%	2	4%	12	24%	18	37%	30	61%
Homeless	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	47	17	—	30	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	49	17	35%	32	65%	0	0%	2	4%	12	24%	18	37%	30	61%
Parent Not in Armed Forces	49	17	35%	32	65%	0	0%	2	4%	12	24%	18	37%	30	61%

2018 TOTAL COHORT EXEMPTIONS IN MATH

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	39	13	33	26	67
Female	18	4	22	14	78
Male	21	9	43	12	57
General Education Students	34	8	24	26	76
Students with Disabilities	5	5	100	0	0
Economically Disadvantaged	11	7	64	4	36
Not Economically Disadvantaged	28	6	21	22	79
Non-English Language Learner	39	13	33	26	67
Not in Foster Care	39	13	33	26	67
Not Migrant	39	13	33	26	67
Parent Not in Armed Forces	39	13	33	26	67

See report card Glossary and Guide for criteria used to include students in this table.

2018 TOTAL COHORT REGENTS IN GLOBAL HISTORY & GEOGRAPHY



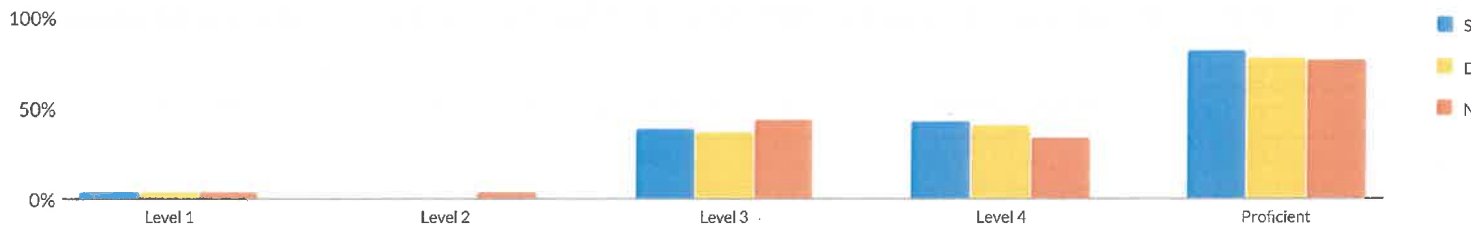
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	49	49	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Female	23	23	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Male	26	26	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	43	43	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Students with Disabilities	6	6	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	2	—	0	—	—	—	—	—	—	—	—	—	—	—
White	46	46	—	0	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	49	49	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	18	18	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	31	31	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	49	49	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	49	49	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Homeless	2	2	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	47	47	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	49	49	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	49	49	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

2018 TOTAL COHORT EXEMPTIONS IN GLOBAL HISTORY & GEOGRAPHY

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	40	40	100	0	0
Female	19	19	100	0	0
Male	21	21	100	0	0
General Education Students	35	35	100	0	0
Students with Disabilities	5	5	100	0	0
Economically Disadvantaged	12	12	100	0	0
Not Economically Disadvantaged	28	28	100	0	0
Non-English Language Learner	40	40	100	0	0
Not in Foster Care	40	40	100	0	0
Not Migrant	40	40	100	0	0
Parent Not in Armed Forces	40	40	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

2018 TOTAL COHORT REGENTS IN SCIENCE



Percentage Scoring at Levels

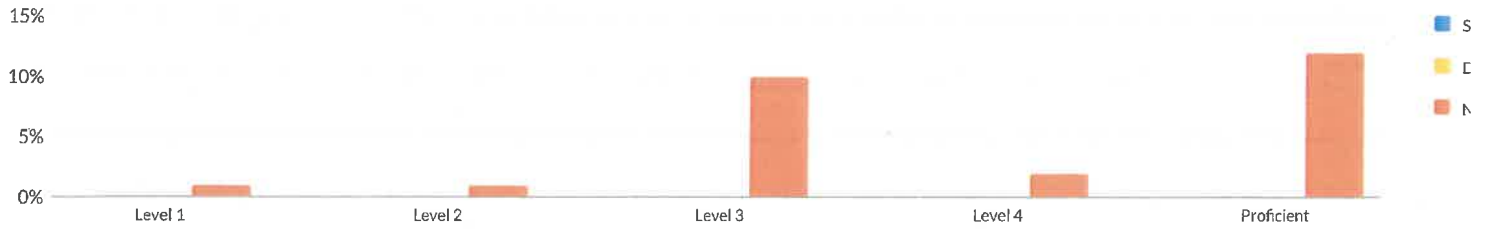
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	49	7	14%	42	86%	2	4%	0	0%	19	39%	21	43%	40	82%
Female	23	2	9%	21	91%	1	4%	0	0%	8	35%	12	52%	20	87%
Male	26	5	19%	21	81%	1	4%	0	0%	11	42%	9	35%	20	77%
General Education Students	43	4	9%	39	91%	2	5%	0	0%	16	37%	21	49%	37	86%
Students with Disabilities	6	3	50%	3	50%	0	0%	0	0%	3	50%	0	0%	3	50%
Black or African American	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	1	—	1	—	—	—	—	—	—	—	—	—	—	—
White	46	6	—	40	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	49	7	14%	42	86%	2	4%	0	0%	19	39%	21	43%	40	82%
Economically Disadvantaged	18	4	22%	14	78%	0	0%	0	0%	9	50%	5	28%	14	78%
Not Economically Disadvantaged	31	3	10%	28	90%	2	6%	0	0%	10	32%	16	52%	26	84%
Non-English Language Learner	49	7	14%	42	86%	2	4%	0	0%	19	39%	21	43%	40	82%
Not in Foster Care	49	7	14%	42	86%	2	4%	0	0%	19	39%	21	43%	40	82%
Homeless	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	47	7	—	40	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	49	7	14%	42	86%	2	4%	0	0%	19	39%	21	43%	40	82%
Parent Not in Armed Forces	49	7	14%	42	86%	2	4%	0	0%	19	39%	21	43%	40	82%

2018 TOTAL COHORT EXEMPTIONS IN SCIENCE

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	33	5	15	28	85
Female	15	1	7	14	93
Male	18	4	22	14	78
General Education Students	31	3	10	28	90
Students with Disabilities	2	2	100	0	0
Economically Disadvantaged	8	3	38	5	63
Not Economically Disadvantaged	25	2	8	23	92
Non-English Language Learner	33	5	15	28	85
Not in Foster Care	33	5	15	28	85
Not Migrant	33	5	15	28	85
Parent Not in Armed Forces	33	5	15	28	85

See report card Glossary and Guide for criteria used to include students in this table.

2018 TOTAL COHORT REGENTS IN U.S. HISTORY & GOVERNMENT



Percentage Scoring at Levels

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	49	49	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Female	23	23	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Male	26	26	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	43	43	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Students with Disabilities	6	6	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	2	—	0	—	—	—	—	—	—	—	—	—	—	—
White	46	46	—	0	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	49	49	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	18	18	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	31	31	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	49	49	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	49	49	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Homeless	2	2	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	47	47	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	49	49	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	49	49	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

2018 TOTAL COHORT EXEMPTIONS IN U.S. HISTORY & GOVERNMENT

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	40	40	100	0	0
Female	18	18	100	0	0
Male	22	22	100	0	0
General Education Students	35	35	100	0	0
Students with Disabilities	5	5	100	0	0
Economically Disadvantaged	12	12	100	0	0
Not Economically Disadvantaged	28	28	100	0	0
Non-English Language Learner	40	40	100	0	0
Not in Foster Care	40	40	100	0	0
Not Migrant	40	40	100	0	0
Parent Not in Armed Forces	40	40	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

NEW YORK STATE ALTERNATE ASSESSMENT (2021-22)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Due to ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

Grade/Subject	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Secondary-Level ELA	4	3	75%	1	25%	—	—	—	—	—	—	—	—	—	—
Secondary-Level Math	4	3	75%	1	25%	—	—	—	—	—	—	—	—	—	—
Secondary-Level Science	4	3	75%	1	25%	—	—	—	—	—	—	—	—	—	—

See report card Glossary and Guide for criteria used to include students in this table.

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2022)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	42%	29%	21%	8%	34%	38%	23%	5%
Students with Disabilities	75%	19%	6%	1%	66%	24%	9%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	25%	28%	28%	20%	11%	35%	39%	16%
Black	59%	26%	13%	2%	50%	36%	13%	1%
Hispanic	51%	29%	17%	4%	47%	38%	13%	2%
White	32%	30%	26%	11%	23%	39%	32%	7%
Two or more races	*	*	*	*	41%	35%	20%	3%
English Language Learners	69%	22%	8%	1%	63%	29%	7%	1%
Economically Disadvantaged	53%	27%	16%	4%	44%	38%	15%	3%

NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	5%	40%	32%	19%	9%
Students with Disabilities	61%	28%	9%	1%	71%	21%	7%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	16%	34%	41%	8%	18%	23%	35%	24%
Black	44%	40%	15%	1%	64%	26%	8%	1%
Hispanic	42%	39%	17%	2%	53%	33%	12%	3%
White	19%	37%	36%	8%	27%	36%	25%	12%
Two or more races	*	*	*	*	*	*	*	*
English Language Learners	83%	17%	0%	0%	85%	13%	1%	0%
Economically Disadvantaged	40%	39%	19%	2%	52%	30%	13%	5%

*There are not sufficient data for this subgroup.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	87%	86%	82%	81%
Students with Disabilities	92%	96%	91%	93%
English Language Learners	92%	95%	92%	94%

NATIONAL NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	39%	29%	24%	8%	26%	39%	28%	7%
Students with Disabilities	71%	19%	9%	2%	54%	31%	13%	2%
American Indian/Alaska Native	57%	25%	15%	3%	42%	40%	16%	3%
Asian/Pacific Islander	20%	25%	33%	23%	11%	28%	38%	24%
Black	57%	27%	14%	2%	46%	39%	13%	1%
Hispanic	51%	28%	17%	4%	37%	42%	19%	2%
White	28%	31%	30%	11%	15%	38%	37%	10%
Two or more races	33%	31%	27%	9%	23%	39%	29%	9%
English Language Learners	67%	23%	9%	1%	48%	38%	12%	1%
Economically Disadvantaged	52%	28%	16%	3%	38%	41%	18%	2%

NATIONAL NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	32%	39%	26%	3%	40%	35%	19%	7%
Students with Disabilities	65%	26%	8%	1%	73%	20%	6%	1%
American Indian/Alaska Native	45%	37%	17%	1%	56%	33%	10%	1%
Asian/Pacific Islander	15%	30%	43%	12%	16%	28%	30%	26%
Black	48%	37%	14%	1%	62%	29%	8%	1%
Hispanic	40%	40%	19%	1%	52%	34%	12%	2%
White	23%	40%	32%	4%	28%	38%	26%	9%
Two or more races	29%	38%	28%	5%	37%	36%	21%	6%
English Language Learners	69%	26%	5%	0%	76%	20%	4%	0%
Economically Disadvantaged	42%	39%	17%	1%	54%	33%	11%	2%

*There are not sufficient data for this subgroup.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	89%	89%
Students with Disabilities	91%	91%	91%	92%
English Language Learners	95%	95%	93%	94%

STAFF QUALIFICATIONS (2021-22)
INEXPERIENCED TEACHERS AND PRINCIPALS

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS SCHOOL	40	10	25%	1	1	100%
THIS DISTRICT	80	24	30%	2	2	100%
STATEWIDE	213,853	46,628	22%	4,643	1,064	23%
STATEWIDE HIGH-POVERTY SCHOOLS	47,206	16,965	36%	1,071	191	18%
STATEWIDE LOW-POVERTY SCHOOLS	62,026	7,792	13%	1,192	267	22%

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS SCHOOL	38	3	8%
THIS DISTRICT	73	3	4%
STATEWIDE	203,528	15,289	8%
STATEWIDE HIGH-POVERTY SCHOOLS	43,110	6,412	15%
STATEWIDE LOW-POVERTY SCHOOLS	59,797	1,101	2%

TOTAL COHORT GRADUATION RATE (2021-22)

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender, ethnicity, and other student subgroups or by 5- and 6-year graduation rates.

Subgroup	Total	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	49	39	80%	14	29%	25	51%	0	0%	0	0%	4	8%	0	0%	6	12%
Female	23	17	74%	8	35%	9	39%	0	0%	0	0%	3	13%	0	0%	3	13%
Male	26	22	85%	6	23%	16	62%	0	0%	0	0%	1	4%	0	0%	3	12%
Non-binary	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	43	34	79%	14	33%	20	47%	0	0%	0	0%	3	7%	0	0%	6	14%
Students with Disabilities	6	5	83%	0	0%	5	83%	0	0%	0	0%	1	17%	0	0%	0	0%
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
White	46	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Multiracial	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	18	11	61%	0	0%	11	61%	0	0%	0	0%	2	11%	0	0%	5	28%
Not Economically Disadvantaged	31	28	90%	14	45%	14	45%	0	0%	0	0%	2	6%	0	0%	1	3%
English Language Learner	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	49	39	80%	14	29%	25	51%	0	0%	0	0%	4	8%	0	0%	6	12%
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	49	39	80%	14	29%	25	51%	0	0%	0	0%	4	8%	0	0%	6	12%
Homeless	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Not Homeless	47	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	49	39	80%	14	29%	25	51%	0	0%	0	0%	4	8%	0	0%	6	12%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	49	39	80%	14	29%	25	51%	0	0%	0	0%	4	8%	0	0%	6	12%

CIVIL RIGHTS DATA COLLECTION (CRDC) (2017-18)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

[CRDC Data \(22.42 megabytes\)](#)

[CRDC Glossary and Guide](#)

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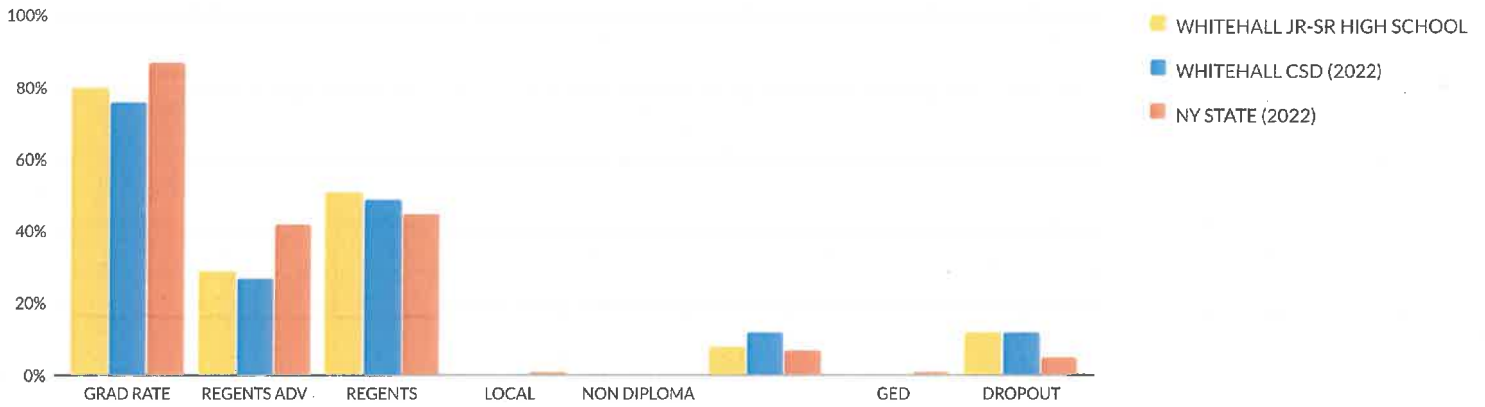
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WHITEHALL JR-SR HIGH SCHOOL GRADUATION RATE DATA 4 YEAR OUTCOME AS OF AUGUST 2022

Graduation Rate Data are reported for a 9th grade cohort, as of the 4th year of high school - August. The "Filter this data" function, below, provides the ability to display Graduation Rate Data of high school as of the 4th year - June, the 5th year - June and August, and the 6th year - June and August. For school years prior to 2018-19, 5th year - August and 6th year - August are not available.

Data is reported by educational institutions to the State Education Department throughout the school year and available for verification by districts until the close of the state data warehouse in August. District superintendents certify data is accurate in September. For the most updated information, please contact the school district.

Complete information on the types of diploma credentials, which can be earned and the criteria for each, see: Diploma Requirements.



GRADUATION RATE

Subgroup	Total	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	49	39	80%	14	29%	25	51%	0	0%	0	0%	4	8%	0	0%	6	12%
Female	23	17	74%	8	35%	9	39%	0	0%	0	0%	3	13%	0	0%	3	13%
Male	26	22	85%	6	23%	16	62%	0	0%	0	0%	1	4%	0	0%	3	12%
Non-binary	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	43	34	79%	14	33%	20	47%	0	0%	0	0%	3	7%	0	0%	6	14%
Students with Disabilities	6	5	83%	0	0%	5	83%	0	0%	0	0%	1	17%	0	0%	0	0%
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
White	46	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Multiracial	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	18	11	61%	0	0%	11	61%	0	0%	0	0%	2	11%	0	0%	5	28%
Not Economically Disadvantaged	31	28	90%	14	45%	14	45%	0	0%	0	0%	2	6%	0	0%	1	3%
English Language Learner	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	49	39	80%	14	29%	25	51%	0	0%	0	0%	4	8%	0	0%	6	12%
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	49	39	80%	14	29%	25	51%	0	0%	0	0%	4	8%	0	0%	6	12%
Homeless	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Not Homeless	47	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	49	39	80%	14	29%	25	51%	0	0%	0	0%	4	8%	0	0%	6	12%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	49	39	80%	14	29%	25	51%	0	0%	0	0%	4	8%	0	0%	6	12%

WHITEHALL JR-SR HIGH SCHOOL GRADUATION PATHWAYS DATA 2022

The Board of Regents approved regulations establishing multiple, comparably rigorous assessment pathways to graduation for all students. These regulations recognize the importance of engaging students' interests in rigorous and relevant academic programs in the Arts; Languages other than English (LOTE)/Biliteracy; Career and Technical Education (CTE); Humanities; Science, Technology, Engineering and Mathematics (STEM); Civic Readiness (CIVIC) and Career Developmental Occupational Studies (CDOS). The revised regulation allows students to use a passing score on an approved pathway assessment or successful completion of program requirements for the CDOS credential toward meeting the assessment requirements for graduation.

Complete information on the types of diploma credentials which can be earned and the criteria for each.

Additional information on Graduation Pathways can be found on the Curriculum and Instruction site.

Subgroup	Total	Humanities		Humanities Alternative		Arts		Career and Technical Education		Math		Science		Career Development and Occupational Studies		Languages Other Than English		Civic Readiness	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	39	39	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Female	17	17	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Male	22	22	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-binary	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	34	34	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Students with Disabilities	5	5	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	38	38	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Multiracial	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	11	11	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	28	28	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

Subgroup	Total	Humanities		Humanities Alternative		Arts		Career and Technical Education		Math		Science		Career Development and Occupational Studies		Languages Other Than English		Civic Readiness	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
English Language Learner	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	39	39	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	39	39	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Homeless	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	38	38	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	39	39	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	39	39	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

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